

Making Miracles

25 Shaftesbury Avenue, Chandler's Ford, Eastleigh, Hampshire, SO53 3BR



Inspection date

26 October 2016

Previous inspection date

21 June 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Managers and staff lack sufficient knowledge of all the signs that a child is at risk of harm, including their duty to protect children from the risk of radical and extreme views. Managers are unaware that staff may be disqualified by association and do not ensure staff are aware of this requirement. These weaknesses put children at risk.
- The provider does not keep a written record of the outcome of complaints as required.
- The provider does not ensure that managers provide effective supervision and coaching to monitor staff practice and raise the quality of teaching effectively.
- Staff do not work in close partnership with parents. They do not provide parents with regular and accurate information about their children's progress, or encourage them to share their children's achievements at home to support continuity.
- Managers and staff do not regularly or accurately assess children's level of development to identify gaps in their learning and plan for what they need to learn next. They do not provide sufficient challenging activities and fail to fully engage children and teach them to be independent. Not all children make the progress they should.
- Self-evaluation is ineffective. The provider has failed to identify weaknesses in practice, which have resulted in breaches of the Early Years Register and the Childcare Register.

It has the following strengths

- Children are happy playing with their friends and can make some choices about their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff have a secure knowledge of safeguarding children, including signs that a child may be at risk from radical or extreme views, to ensure any concerns about a child's welfare are acted upon in a timely manner	02/11/2016
■ ensure staff understand and meet the requirement to inform the provider of their ongoing suitability, including disqualification by association	02/11/2016
■ keep a written record of the outcomes of complaints from parents and carers	02/11/2016
■ improve the effectiveness of coaching, training and supervision to monitor staff practice, improve the key-person system and raise the quality of teaching to a consistently good standard	02/11/2016
■ ensure partnerships with parents are effective and provide a consistent, two-way flow of accurate information about children's progress at the setting and at home	02/11/2016
■ use information from observations of children's achievements, interests and learning effectively, to monitor their progress, clearly identify their next steps in learning and to plan challenging, age-appropriate and enjoyable experiences to support their individual learning needs.	02/11/2016

To further improve the quality of the early years provision the provider should:

- provide more opportunities to improve children's independence skills so they are confident and ready for school
- implement an effective evaluation process to identify and address all areas of weakness, and to improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching in the setting and assessed the impact this has on children's learning.
- The inspector checked evidence of supervision meetings and training of staff working with the children.
- The inspector spoke to parents and took their views into account.
- The inspector completed a joint observation with the manager, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to staff regarding safeguarding policies and procedures.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has not ensured that all staff know and recognise any of the indicators that would cause concern about a child's welfare. The provider and managers are unable to ensure staff suitability. They are unaware that staff may be disqualified by association and have not ensured staff know the importance of informing the provider of their ongoing suitability. The complaints procedure does not include keeping the required written record of the outcome of complaints. Managers do not monitor staff's practice effectively or provide them with adequate support to improve the quality of teaching. There has been a high turnover of staff, which does not provide a consistent approach to children's care and learning. The new management team is trying to evaluate the provision and make improvements but these are not effective enough to have a positive impact on children. Assessments of children's learning are irregular and inaccurate. Managers do not monitor the progress of individual children, or different groups of children, effectively to identify and close any gaps in their learning.

Quality of teaching, learning and assessment is inadequate

Staff do not understand how to use their observations of children to assess their progress and plan effectively for the next steps of their learning. Not all staff know what the children in their key group need to learn next or understand how to extend their development. Staff are not aware of how to support children's mathematical development effectively. For example, they fail to use mathematical language during planned activities and child-led play and do not encourage children to count. Staff interactions with children are limited. For example, although staff sit with children at the lunch table, some staff sit in silence and do not communicate with the children. Parents are not encouraged to be sufficiently involved in their children's learning. For example, staff do not ask them to share their children's development at home, or provide them with regular information about how to extend their children's progress to support home learning.

Personal development, behaviour and welfare are inadequate

Staff's limited knowledge of safeguarding puts children's safety at risk. Staff do not consistently encourage children to use their independent skills. For example, children do not serve themselves during lunchtimes. Staff tell children the expectations for their behaviour and reinforce the boundaries throughout the day. They remind them to use good manners and engage them in taking turns so that they learn to play cooperatively with others. Children behave well. For example, they take turns when making modelling dough. Staff successfully support children's physical well-being. For example, children have the opportunity to exercise, playing on bikes and trikes.

Outcomes for children are inadequate

Children are not well prepared for their next stage of development or for school. They are not motivated or inspired to learn due to the poor quality of teaching. Children are not engaged in activities and do not make sufficient progress, especially in their mathematical development.

Setting details

Unique reference number	EY331068
Local authority	Hampshire
Inspection number	1061983
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	11
Name of registered person	Making Miracles Childcare Ltd
Registered person unique reference number	RP526122
Date of previous inspection	21 June 2013
Telephone number	02380 906340

Making Miracles is a privately owned day nursery run by Making Miracles Childcare Ltd, based in Chandlers Ford in Hampshire. The nursery is open each weekday from 7.30am to 6pm all year round. There are five staff, of whom four hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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