

Little Hands Nursery, Nimbus Road

Norman Colyer Court, Nimbus Road, Epsom, Surrey, KT19 9BP



Inspection date

14 October 2016

Previous inspection date

18 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leadership and management are not fully effective. Staff do not have a clear understanding of their roles and responsibilities when they are acting as deputies.
- Staff do not complete the progress check at age two years for all children. Those that are completed do not highlight areas where children may need additional support.
- Key persons do not have enough information to support children who have special educational needs fully effectively. The manager and staff have a limited knowledge of strategies to support children who are learning English as an additional language and how to support their language development at home.
- Staff do not record full details of the hours that children attend to help them closely monitor their attendance.
- Staff do not always take children's individual needs into account when planning group activities. They do not consistently encourage children to make choices and decisions during planned activities to enhance their learning experiences.

It has the following strengths

- Children develop good self-care skills, such as getting themselves ready to play outdoors.
- Staff support children's self-esteem well and praise them effectively. For example, when children decorate play dough, staff tell them they have made 'lovely patterns all over'.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure staff have a clear understanding of their roles and responsibilities when they are acting as deputies	21/10/2016
■ ensure the progress check at age two years is completed for all children and highlights areas where children may need additional support	17/10/2016
■ ensure the manager and staff have a good understanding of how to fully support children who have special educational needs and those who are learning English as an additional language	21/10/2016
■ record children's daily hours of attendance.	17/10/2016

To further improve the quality of the early years provision the provider should:

- improve children's opportunities to make choices and decisions during planned activities to enhance their individual learning experiences.

Inspection activities

- The inspector observed children and staff playing, indoors and outdoors.
- The inspector and the manager participated in a joint observation and held discussions in relation to how staff are supported and observed.
- The inspector spoke to parents, staff and children to gather their views of the setting.
- The inspector reviewed a sample of documents.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Overall, staff have a secure knowledge and understanding of child protection concerns. However, although they keep a register, they do not record the actual hours that children attend to enable them to monitor their attendance closely. When the manager is not at the setting, staff who are in the role of deputy manager do not fully understand their role. They do not manage the setting effectively and confidently in her absence. The manager monitors teaching practice and takes steps to improve this. Staff attend regular training and use what they learn to improve children's experiences. For example, they recently attended training on construction which has led to more imaginative play with building blocks. The manager adequately evaluates her practice and asks parents for their views to help identify where to improve the quality of the provision. Staff and parents work in partnership to ensure consistency for children.

Quality of teaching, learning and assessment requires improvement

Overall, the manager and staff monitor children's progress and plan appropriate activities. However, they do not complete the progress check at age two years for every child. When they do complete them they do not highlight their concerns about any developmental delay and develop targeted plans to support children's future learning. Staff help children to develop good physical skills. For example, children model with dough and throw balls into wheelbarrows in the garden. Staff help children to develop their understanding of the natural world. For example, they grow and pick tomatoes in their garden.

Personal development, behaviour and welfare require improvement

Staff do not have a full understanding of how to meet the needs of children who have special educational needs and those who are learning English as an additional language. For example, key persons do not have enough information about children to fully meet their developmental needs. Staff help children to behave well. For example, they remind them to have kind hands. Staff check for, and eliminate, risks in the environment. They stay close to children to help them learn how to keep themselves safe and to support them when they need it. Staff help children to learn about healthy lifestyles and they support their physical well-being well. For example, they encourage children to actively participate in outdoor activities, such as gardening and sand play, and to eat healthy food.

Outcomes for children require improvement

Children make adequate progress from their starting points. They behave well, develop confidence and interact well with others. Children enjoy their time in the nursery. They play creatively with building blocks and a steering wheel, pretending they are driving to the shops and stuck in traffic. Overall, children gain the skills they need to prepare them for their future move to school.

Setting details

Unique reference number	EY452450
Local authority	Surrey
Inspection number	1062973
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	11
Name of registered person	Hyacinth's Day Nursery Limited
Registered person unique reference number	RP529750
Date of previous inspection	18 July 2013
Telephone number	07738714812

Little Hands Nursery Nimbus Road registered in 2012. The nursery is located in Epsom in Surrey. The nursery is open term time only, Monday to Friday from 9.30am to 3.30pm. The nursery receives funding to provide free early education for children aged two, three and four years. There are three members of staff. The provider/manager holds early years professional status and all other staff hold level 3 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

