

Little Elves Community Pre-School Ltd

The Key Centre, The Key, Fleet, Hampshire, GU51 1HA



Inspection date	20 October 2016
Previous inspection date	6 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers make effective use of self-evaluation. For example, they involve the staff, children and parents to help them improve their practice and the setting.
- All children make good progress including those with additional needs and those learning English as an additional language. For example, staff conduct a daily focused language activity which helps to develop children's communication and language skills.
- Children have strong relationships with all the staff in the setting. They laugh, behave well, take turns and share willingly with their friends. This helps to support their emotional well-being.
- Partnerships with parents are good. For example, staff regularly share information with them about children's achievements and the next steps in their learning.
- There are strong links with local schools and teachers. Staff take children to visit their new schools to help them become familiar with the environment. This helps to prepare children for their future move to school.

It is not yet outstanding because:

- Staff do not consistently use their existing monitoring processes to accurately identify children's individual achievements and precisely plan for the next steps in their learning.
- Staff do not always consider ways to provide children with opportunities to extend their mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the existing monitoring processes to identify children's individual achievements, to precisely plan for their specific needs and help them make the best possible progress
- improve further the range of opportunities for children to extend their mathematical understanding.

Inspection activities

- The inspector toured the setting.
- The inspector observed and assessed the quality of children's learning.
- The inspector took account of parents' written views and spoke to parents.
- The inspector conducted a joint observation of the practice with the manager and discussed the outcomes in learning.
- The inspector looked at documentation including children's records, training, staff certificates, the website and the self-evaluation form.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The managers have created a very positive setting. They know the strengths of their staff and work with them closely to help extend their skills. For example, they hold regular meetings with staff to provide effective training, support and coaching to develop their skills and knowledge. Staff attend additional training such as sign language which helps children to learn to communicate and supports the development of their spoken language. Safeguarding is effective. Staff are aware of the needs of all children and know how to take action if required. The managers have good relationships with other settings that children attend. For example, they regularly share children's progress, which helps to support continuity in their learning.

Quality of teaching, learning and assessment is good

Staff provide an interesting and stimulating variety of activities. Children freely explore and choose where they like to play with their friends. Staff create themes each week, such as camping, and provide a range of activities which link closely. For example, the children use the tent imaginatively to act out their adventures, such as being fire fighters waiting for the call to put out a fire. These opportunities are extended into the outdoor area. For instance, children play in the outdoor house and take small equipment such as telephones to talk to the children in the tent.

Personal development, behaviour and welfare are good

Children are confident and are encouraged to join in. For example, staff help children to jump, step and balance to complete activities such as an obstacle course. Children settle quickly and explore the activities. Older children are considerate and encourage those who are new or younger to join in with their games. Staff supervise children effectively and skilfully encourage good behaviour. For example, they make good use of resources, such as puppets, to help children learn to share. The children recognise and celebrate each other's achievements such as sharing toys. They ask staff to write notes, which are shared as a group activity at the end of the day. This helps to develop children's self-esteem. Children enjoy lunchtime. For example, staff encourage children to talk to each other in small groups, which helps to develop their social skills.

Outcomes for children are good

Children with low starting points make very good progress and many catch up with other children of their age. They are well supported to develop the next steps in their learning. For example, children work with staff using a light box and transparent coloured bricks. They talk about the changes they notice when they stack blocks together. Children develop their knowledge, for instance they learn about tools by exploring and manipulating a range of locks, bolts and fastenings on a large board.

Setting details

Unique reference number	EY449669
Local authority	Hampshire
Inspection number	1062762
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	52
Number of children on roll	52
Name of registered person	Little Elves Community Pre-School Ltd
Registered person unique reference number	RP905063
Date of previous inspection	6 February 2013
Telephone number	01252 625332

Little Elves Community Pre-School Ltd registered in 2012. It is run by a management committee of parents. The pre-school operates from Elvetham Heath Community Centre, in Fleet, Hampshire. The pre-school operates on Monday to Friday during school terms only. Sessions run from 9am to midday and midday to 3pm. There are 19 members of staff who work directly with the children. Of these, 12 hold a relevant early years qualification to at least level 2. The manager holds a relevant foundation degree and the deputy manager holds a relevant level 4 qualification. The pre-school receives funding to provide free early education for children aged two, three and four years.

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