

Twinkle Totz Day Nursery Ltd



Islip Manor Youth & Community Centre, Arnold Road, Northolt, Middlesex, UB5 5ZN

Inspection date	18 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All nursery staff are enthusiastic and motivated. They provide children with high-quality play and learning experiences and are secure in their knowledge of how children learn.
- Staff work effectively with parents. Parents praise the information they receive about their children's care, learning and development. They feel their children make good progress.
- The key-person system works well and this supports children's emotional well-being and helps them settle quickly. Children are happy and eager to learn.
- A wide range of stimulating and easily accessible resources is available to the children. This supports their confidence in choosing activities that reflect their current interests.
- The manager and staff carefully monitor children's learning and quickly identify any children who need additional support. This particularly helps children who are learning English as an additional language.

It is not yet outstanding because:

- Children have limited opportunities to explore and learn about the natural world.
- Sometimes staff do not take opportunities that arise to encourage children to complete manageable, routine tasks to encourage their independence as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to experience and explore the natural world
- extend the support for children to complete manageable tasks to extend their independence as fully as possible.

Inspection activities

- The inspector observed a variety of activities including outdoor play.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff and the nursery's self-evaluation document.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their understanding of the signs and symptoms which may give them cause for concern about a child's welfare and know the procedures to follow. Staff complete training to identify any children who may be at risk of being exposed to extreme ideas about right or wrong. Accurate self-evaluation, which includes the views of parents and children, helps the manager make targeted improvements. For example, an area outdoors has been successfully adapted into a mud kitchen. Staff understand how their ongoing professional development benefits the children in their care. They say they feel supported, for example, in requesting training. The manager and staff use knowledge gained from their training to improve outcomes for all children, but in particular those with special educational needs.

Quality of teaching, learning and assessment is good

Staff are skilled at enriching activities to make them stimulating and interesting for children. For example, they introduce paintbrushes into the sandpit and children become engrossed in brushing patterns into the sand. Children's physical development is supported by the well-equipped outdoor area. They make good use of resources, such as scooters and tricycles, to develop their ability to balance. Staff monitor children carefully as they play, helping them manage risks and develop their self-confidence. Children learn about technology, for example, as they use a remote control to change the colour of a large glowing globe. Parents are supported to share details of how they extend their children's learning at home. For example, they are encouraged to provide observations in their home language, which the manager gets translated.

Personal development, behaviour and welfare are good

Staff are polite to each other and are excellent role models for the children. The children are celebrated through displays of photographs which show what they have learnt to do. Children learn about healthy lifestyles, for example they wash their hands after playing outside. Staff and children celebrate different festivals that support children in learning about people and communities that may be outside their usual experiences. A sensory area is used well by staff to support children's emotional well-being, providing a calm and soothing space. They play well together, learning to share and take turns, for example, while climbing over large soft-play equipment.

Outcomes for children are good

Overall, children are well prepared for their next stage of learning including school. They are confident, sociable and keen to share their learning with others. For example, they eagerly show they are wearing 'two' gloves that are 'pink'. All children make good progress from their different starting points.

Setting details

Unique reference number	EY481661
Local authority	Ealing
Inspection number	992156
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	12
Name of registered person	Twinkle Totz Day Nursery Limited
Registered person unique reference number	RP528654
Date of previous inspection	Not applicable
Telephone number	07849 623484

Twinkle Totz Day Nursery Ltd registered in 2014. The nursery is open from 9am to midday during term time only. There are six members of staff and, of these, five hold relevant early years qualifications from level 3 to level 4. The provider receives funding to provide early education for children aged two, three and four years.

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