

New Gumboots Afterschool Club

HEBER SCHOOL, Heber Road, London, SE22 9LA



Inspection date	18 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the after-school club. They are motivated, enthusiastic and enjoy making independent choices. They play cooperatively and behave well.
- Staff provide a range of engaging experiences and activities, indoors and outdoors, that are aimed at children's different ages, interests and abilities. They support children's confidence and self-esteem well.
- Arrangements for the recruitment and monitoring of staff are strong. All staff have a clear understanding of their role and responsibility to safeguard children. Staff carry out effective daily safety checks to minimise risks.
- The manager has a good self-evaluation system in place and identifies ongoing areas for development well.
- Parents are generally happy with the provision and express that their children enjoy attending and have good relationships with staff. Partnership working with the host school is good and helps to provide continuity for children.

It is not yet outstanding because:

- Staff do not build on their positive relationships with parents to find out about children's current interests when planning activities.
- The organisation and supervision of mealtimes do not extend children's social skills as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of more effectively seeking parents' views about their children's interests to support staff in planning different activities
- make better use of opportunities that arise for children to develop their social skills.

Inspection activities

- The inspector observed the quality of the activities that are available to children, indoors and outdoors.
- The inspector observed children playing and spoke to them about their experiences at the club.
- The inspector held a meeting with the managers and spoke to other staff at appropriate times during the session.
- The inspector viewed evidence of staff's qualifications, training certificates and suitability checks. She also looked at a selection of policies and risk assessments.
- The inspector took account of the views of parents and the host school through discussion.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended safeguarding training and are knowledgeable about how to protect children. They have clear procedures to follow if they have any concerns about a child's well-being. Staff are well supported to develop their skills. For example, they attend training and share knowledge and ideas in weekly staff meetings. This has a positive impact on children's experiences at the club. Parents speak positively about staff and the varied activities that are offered. They express that their children enjoy attending and it is a good extension of their learning at school. Partnership working with the attached school is good and staff regularly communicate to support children across the two settings.

Quality of teaching, learning and assessment is good

Staff plan good opportunities for children to choose activities and they offer them support and encouragement. Children particularly enjoy creative activities and express their originality when painting and drawing. Staff are effective in giving children time and space to develop their own ideas. This has a positive effect on their confidence. Some children enjoy working together as they explore a range of board games, while others enjoy spending time sharing books and talking to friends. Staff show interest in children's play and motivate them to take part with enthusiasm. For example, children enjoy the challenge of playing table tennis with a member of staff and cheer with excitement as it is enjoyable and competitive. Throughout the session children are happy, concentrate well and show good levels of engagement.

Personal development, behaviour and welfare are good

Children form good attachments with staff and other children. They enjoy playing collaboratively. For example, a group of children share ideas effectively and negotiate for their turn to achieve a shared goal when exploring construction resources. Staff build children's self-esteem as well as their ability to listen and follow instructions during well-planned games. Children are encouraged to adopt healthy lifestyles, for example, meals offered are varied and nutritious. Children enjoy being active through activities such as playing football and other group games that support their physical development. Staff encourage children's awareness of diversity well. Children explore similarities and differences between themselves and others through discussions and art projects.

Setting details

Unique reference number	EY478837
Local authority	Southwark
Inspection number	983516
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	42
Name of registered person	New Gumboots After School Club
Registered person unique reference number	RP531685
Date of previous inspection	Not applicable
Telephone number	07535963880

New Gumboots Afterschool Club at Heber School registered in 2014. It is one of three after-school clubs in Southwark run by a management committee. The club is open from 7.30am to 9am and 2.50pm to 6.30pm each weekday during term time. There are five staff who work at the club; one of them holds qualifications at level 2 and one at level 3.

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