

# Childminder Report

**Inspection date**

19 October 2016

Previous inspection date

12 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder interacts well with children, challenging them in their play to extend their learning. She accurately summarises children's progress and shares this with parents. Children make good progress in readiness for school.
- The childminder creates a welcoming and well-organised environment. Children make decisions about their learning as they lead their own play.
- Children behave well. The childminder sets clear boundaries and models the use of good manners. She effectively helps children to form secure attachments with her and encourages their confidence and independence effectively.
- Children develop good communication skills. The childminder talks clearly and slowly, and encourages children to copy new words. She makes good use of opportunities to support children's listening skills such as when they read books together.
- The childminder involves parents and children in the evaluation of her practice to highlight current strengths and areas for future development. For example, she has reorganised the environment so children can make choices about what they want to do.

**It is not yet outstanding because:**

- The childminder does not encourage parents and other providers involved in children's care to share what they know about children to support consistency in their learning.
- The childminder does not regularly identify professional development to update her good understanding of how children learn, to help them make more rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve ways in which parents and others providers involved in children's care share ongoing information about what children can do to fully support a shared approach to their learning
- build on existing knowledge and skills to consistently drive good-quality teaching to extend children's learning further.

### Inspection activities

- The inspector viewed areas of the premises used for childminding purposes.
- The inspector looked at samples of children's assessment folders and records, and a range of other documentation.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector discussed the children's development with the childminder.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the routes of referral should she be worried about a child to protect their welfare. She keeps children safe and helps to ensure their positive well-being. The childminder provides a safe environment for children to play in and teaches them skills to keep themselves safe. She monitors children's progress well and responds effectively to any identified gaps in children's learning and development to help them catch up quickly. Parents are pleased with the care and nurturing home environment, and the wide range of resources the childminder uses to help enhance children's learning and development.

### Quality of teaching, learning and assessment is good

The childminder provides children with a wide selection of age-appropriate activities and resources to suit their individual interests and learning needs. She skilfully uses opportunities to help children build on their growing mathematical understanding. For example, she helps them to compare the different sizes of farm animals that they see and talk about size such as 'big' and 'small'. Children count routinely in their play and recognise shapes. The childminder encourages children to solve problems. For example, they work out how to transport wooden bricks using magnets and a wind-up pulley. The childminder supports children's understanding of using technology to gather information. For example, she teaches them to electronically scan pictures of birds on information signposts and they learn new facts about each one.

### Personal development, behaviour and welfare are good

The childminder provides a nurturing home environment, gives children lots of one-to-one attention and values each child very much. She gathers good amounts of information from new parents about their child to support settling-in arrangements effectively. The childminder is a good role model. She places a strong emphasis on teaching children about the importance of healthy lifestyles. For example, they spend a great deal of time outside exploring the local community where they play at the park and socialise at activity groups. She supports children to follow good hygiene routines and to care for the toys and environment.

### Outcomes for children are good

Children make good progress in their learning in relation to their starting points and develop particularly good mathematical and social skills. They concentrate and persevere at tasks of their own choosing. They have high levels of self-esteem and confidence. Children develop good thinking skills, for example, as they work out how to join magnets and match wooden shapes into slots. Children learn a wide range of skills that prepares them well for the next stage in their learning including the move to school.

## Setting details

<b>Unique reference number</b>	EY408346
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	1058925
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 November 2012
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Bracknell, Berkshire. She offers care on a part-time basis during the week, and before-school and after-school care for older children.

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Piccadilly Gate  
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