

Hugo and Holly Day Nursery

3 Brunswick Square, Gloucester, Gloucestershire, GL1 1UG



Inspection date

17 October 2016

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team supports staff extremely well to work very closely with local education and health professionals to improve the outcomes of all children, especially those with additional needs and those who are learning English as an additional language. Children develop very strong language and social skills.
- Staff have extremely high expectations of all children. They use their exceptional knowledge of the children and the early years curriculum to plan highly individualised learning and activities; for example, children experiment and investigate in the 'outdoor exploring zone'. All children make excellent progress from their starting points.
- Staff develop very close and effective partnerships with parents. The management team seeks, evaluates and acts on parents' views to support highly effective self-evaluation. This has helped staff to provide greater support to help children settle and to be more independent in their personal care.
- Children are highly motivated to learn. They make independent choices and very confidently initiate conversations and play. Staff have used training exceptionally well to consistently and effectively use questioning that encourages children to think critically.
- Children behave exceptionally well. They feel very safe and secure in the highly welcoming and stimulating environment. Staff in the baby room work very closely with parents, encouraging their regular contributions to children's learning and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track the progress of groups of children further to more closely target potential gaps and patterns in their learning.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the nursery and the outdoor area.
- The inspector sampled a range of documentation, including staff files, training records, the self-assessment information, and children's observations and assessments.
- The inspector undertook a joint observation with the nursery manager and deputy manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke with the management team and the children at appropriate times throughout the inspection.

Inspector

Sarah Urquhart

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team has an excellent awareness of the procedures to follow in the event of a child protection concern and rigorously oversees and updates policies to ensure that managers and staff fully understand their safeguarding responsibilities to protect children from harm. Exceptional self-evaluation focuses on staff's professional development, centring specifically on areas for development and their impact. This has led to children's excellent exploration outdoors. The management team regularly oversees children's individual learning and support plans, targeting specific funding extremely well, for example, to improve children's language and communication, especially those who are learning English as an additional language. However, the tracking of groups of children's learning is not as thorough.

Quality of teaching, learning and assessment is outstanding

Staff are highly responsive to children's interests and work very closely with parents and other agencies to make meticulous assessments of children's individual abilities and needs. The highly qualified staff team has an extremely sharp focus on encouraging children's creativity, imagination, and thinking and listening. For example, staff encourage younger children to investigate how different vehicles move on different surfaces. They assist older children to find out about shape, size and quantity when exploring which container would make the best pancake. Toddlers make excellent progress in their early reading skills and imaginary play, for example, through using books, and retelling and constructing stories using story boards and props. Children learn how to move and control their bodies extremely well. For example, older children talk about how they move and how they can improve their movements when using an obstacle course.

Personal development, behaviour and welfare are outstanding

Children are very calm, kind, tolerant and respectful. Younger children confidently communicate, take turns, and are highly engrossed in their activities. Babies explore with great enthusiasm and interest to find out how things work. Older boys and girls are very self-assured. They express their views and preferences, receiving high praise from staff for their choices and opinions. Staff ensure rooms are light, bright and highly stimulating. They display children's work; celebrating their achievements and giving children a strong sense of pride in what they do. Staff are exceptionally positive role models and children form very secure emotional attachments with their key persons, especially babies.

Outcomes for children are outstanding

From a young age, all children develop excellent independence, explore their ideas, solve problems and are extremely engrossed and engaged in activities for long periods. They gain excellent skills in preparation for the next steps, including moving on to school.

Setting details

Unique reference number	EY275595
Local authority	Gloucestershire
Inspection number	1061743
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	47
Number of children on roll	28
Name of registered person	Hugo and Holly Day Nursery Partnership
Registered person unique reference number	RP521951
Date of previous inspection	25 November 2013
Telephone number	01452 310958

Hugo and Holly Day Nursery registered in 2004. It is one of two nurseries in Gloucester run by a private partnership. The nursery opens all year round from 8am to 6pm, excluding bank holidays. The nursery employs 16 members of staff. Of these, one has qualified teacher status, one has an early years qualification at level 5, two have a qualification at level 4, seven are qualified to level 3 and two have a level 2 qualification. The nursery also employs a cook and lunchtime supervisor. The nursery follows the Reggio Emilia educational approach and provides funding for free early education for children aged two, three and four years.

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