

# Westgate Wonders Care Club

Langridge Way, Morecambe, Lancashire, LA4 4XF



<b>Inspection date</b>	17 October 2016
Previous inspection date	22 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The passionate, knowledgeable and experienced manager leads a well-qualified team of staff, who provides a fun, family feel in the setting. The views of parents and children are sought to ensure that the needs of families are met and to aid continuous improvement.
- Staff seek valuable information about children and use this to build on their learning in school. The environment provides children with many opportunities to develop skills across all aspects of their learning.
- Staff work in excellent partnerships with parents, other professionals and the school to meet children's needs. This helps children to cope extremely well as they move between learning environments.
- Staff support children to recognise dangers around them and to assess risks for themselves. Children are gently reminded how to use equipment and resources, and move around the setting safely.
- Children behave extremely well. They play cooperatively together, helping each other and forming strong friendships.

### It is not yet outstanding because:

- Although staff are very well supported, continued professional development is not yet closely focused on helping them to further improve their already good interactions with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek professional development opportunities to help staff raise their practice and the quality of children's play experiences to the highest possible level.

### Inspection activities

- The inspector viewed the areas of the building used by the setting.
- The inspector undertook a joint observation with the manager.
- The inspector observed children and assessed the quality of teaching and learning.
- The inspector spoke to the company director, manager, staff, parents and children during the inspection.
- The inspector viewed a wide range of documentation, including children's records, health and safety policies and procedures, accident and medication records, qualifications and suitability checks.

### Inspector

Julia Matthew

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a deep understanding of the needs of children who attend full-time school. She works closely with staff to ensure they provide a vibrant, inviting and developmentally appropriate play environment for all children. The arrangements for safeguarding are effective. Staff understand their role to protect children from harm and know what to do if they have concerns about a child's welfare or development. Staff have a very good understanding of the risks involved in working in a shared building and ensure that spaces they use are kept safe and secure at all times. There are highly robust systems in place for dealing with accidents, incidents and medication. Parents feel that staff are professional, kind, caring and support children's development needs very well. The manager has very clear systems in place for safer recruitment, induction and supervision of staff. Suitability checks are completed on all staff members and volunteers.

### Quality of teaching, learning and assessment is good

Children enthusiastically access a rich range of activities and experiences, inside and outdoors. They are well supported when they start in the setting. Staff know children well and gather information which helps them meet children's individual learning needs and interests. Children display high levels of motivation. They have many opportunities to write and express their creativity using the abundance of craft and mark-making materials. Children's achievements are celebrated and shared with parents. Children beam with pride as they have their photograph taken beside the colourful palaces they have constructed. Staff use the images, alongside detailed observations, to record children's learning in individual electronic files. Parents feel well informed about children's time in the setting and say this helps them to support learning at home. Staff sit alongside children as they play, extending their knowledge and understanding, while keeping activities fun. They help children to use numbers and count through the use of songs and activities during small-group time. Children join in with enthusiasm, practising and consolidating skills they have learned in school. Staff understand the important role they play in complementing children's learning elsewhere.

### Personal development, behaviour and welfare are good

Children's emotional, social and physical well-being are promoted very well. They build strong, warm relationships with the staff, who are highly sensitive to their needs. Staff are excellent role models, who have high expectations of all children. Children are valued, respected as individuals and encouraged to understand the needs of their peers. They enjoy playing with children of all ages and quickly develop a sense of belonging and security. Staff help children to learn about making healthy lifestyle choices. Children are provided with nutritious and balanced meals and can access drinks to keep them hydrated. They have regular opportunities to exercise outdoors and begin to understand the positive impact this has on their growing bodies. Children are very well supported to develop independence. They serve themselves at mealtimes and enthusiastically help with tasks around the setting and at group times. This helps children to develop confidence and become less reliant on adults.

## Setting details

<b>Unique reference number</b>	EY264748
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1064451
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	93
<b>Name of registered person</b>	Westgate Wonders Care Club Ltd
<b>Registered person unique reference number</b>	RP902370
<b>Date of previous inspection</b>	22 January 2013
<b>Telephone number</b>	07834 556617

Westgate Wonders Care Club was registered in 2003, is a limited company and is situated within the school premises of Westgate Primary School, in Morecambe, Lancashire. The setting employs eight members of childcare staff. Of these four hold an appropriate early years qualifications at level 3. The manager holds a leadership and management qualification at level 5. The setting opens Monday to Friday from 7.30am until 8.45am and from 3.15pm until 6pm during term time. It also operates a holiday club during school holidays.

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