

# Woolaston Out of School Club



Woolaston Primary School, Netherend, Woolaston, Lydney, Gloucestershire, GL15 6PH

<b>Inspection date</b>	18 October 2016
Previous inspection date	9 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff watch the children to see what interests them. They provide a good variety of activities that meets children's interests. Children enjoy their time at the club.
- The club has strong links with the school and playgroup, which are on the same site. Children settle quickly and cope with moves between settings well. They benefit from consistent approaches and experiences.
- Staff provide engaging environments for the children. They support children well to be active. Children can choose to play inside or outside, where they can access the school playground, field and trim trail with staff supervision.
- The manager reviews the provision and monitors staff well. She seeks out professional development opportunities for staff to increase their knowledge and skills, to keep children safe and to provide interesting play experiences.
- Staff engage children well in talking about what they are doing and sharing their daily experiences.

### It is not yet outstanding because:

- Staff miss chances to encourage children to mix with others, to make friends and play together.
- Staff miss opportunities to gather information from parents, to help identify changes or improvements to develop the club's service further, to benefit children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance ways to support children to socialise and play with others
- build on partnerships with parents to gain ideas and suggestions that will help identify improvements that benefit the children.

### Inspection activities

- The inspector observed the activities taking place indoors and outdoors.
- The inspector spoke to parents and read written testimonials and questionnaires, to obtain their views.
- The inspector carried out a joint evaluation of the activities with the manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork including policies and procedures, accident records and self-evaluation.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff work well to keep children safe. For example, staff have a register of who to expect so they can act quickly if a child does not turn up or they have any concerns about attendance. Staff exchange information with teachers when they collect children from school to help them care for the children well. For example, they find out if children have had an accident and about their day so they know how to support them. They share this information with parents well when children are collected at the end of the session.

### Quality of teaching, learning and assessment is good

Staff watch what children play with and plan activities for the start of the session based on children's interests. Children arrive at the club enthusiastically, talk eagerly with staff about their day and then choose what they want to do. Children enjoyed building complicated tracks for the toy trains to go round. They talked with staff about what they were doing and how big they could build it. Staff encouraged children to think about what else they could add. For example, they discussed the local train track and talked about what was near it. Children added buildings, such as shops and farms, included animals in the fields and pushed the train round the track telling the staff what they had driven past. Children enjoyed sharing books as they relaxed on the cushions in the book area. They discussed the books they had to read for school and chose favourite stories from the bookshelves to share. Children enjoyed being physically active outside. They had fun as they practised their throwing and catching skills with staff.

### Personal development, behaviour and welfare are good

Children learn about healthy food choices through exciting activities. For example, they researched different breakfasts around the world and put up a poster to show what children in other countries eat in the morning. The manager has special snack days when children can choose alternatives to the snacks provided by the staff. Children learn about other cultures and are encouraged to make choices about their play. For example, staff and children have enjoyed researching and planning activities for the Mexican festival, Day of the Dead. Children found out about the celebration including the costumes and food that people eat. The manager provided the children with a craft catalogue, to support them to make a wish list of resources they would like to use for the planned activities.

## Setting details

<b>Unique reference number</b>	EY464614
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1063558
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Sarah Jane Williams
<b>Registered person unique reference number</b>	RP907988
<b>Date of previous inspection</b>	9 December 2013
<b>Telephone number</b>	01594 528426

Woolaston Out of School Club registered in 2013. The setting offers a breakfast and after-school club in the premises of Woolaston Primary School at Netherend, Lydney in Gloucestershire. The club is open each weekday from 8am to 9am and from 3.15pm to 6pm, during term time. There are four members of staff, including the owner/manager, and three hold appropriate play work and/or early years qualifications.

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