

Childminder Report

Inspection date

17 October 2016

Previous inspection date

5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well in the setting. The childminder has clear behavioural expectations and children respond well to gentle reminders about her expectations.
- The childminder has a very good relationship with parents. She recognises the importance of working together and uses a range of methods flexibly to ensure parents are kept up to date with the progress their children make.
- Children make good progress. The childminder uses information from assessments well to plan activities that support what children need to learn next.
- There is a well-organised environment indoors which helps to promote children's independence effectively.
- The childminder works well with other professionals. Regular communications helps them to identify strategies to support children and their families more effectively.
- The childminder has an excellent relationship with local schools. They share information regularly and talk about strategies for supporting children when further help is needed. This ensures a shared approach to supporting children's learning.

It is not yet outstanding because:

- Self-evaluation does not yet show precise targets for further development or assess the impact that current priorities for improvement have on children's outcomes.
- While teaching is strong overall, there are times when the childminder does not always give children time to complete activities in order to develop their concentration and attention skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching by allowing children time to complete activities and develop concentration and attention skills
- enhance self-evaluation procedures further to identify more precise areas for development and assess the impact that improvements have on children's learning.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability of all persons living in the household and talked with the childminder about her self-evaluation and improvement plans.
- The inspector took into account the written views of parents.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of what she should do if she has any concerns about the welfare of a child in her care. She ensures information, such as contact numbers, are correct. The childminder uses the knowledge gained from her qualifications well to evaluate children's learning and she identifies areas where further support is needed. She takes swift action to address any areas for further development and takes advice from other professionals when necessary. Overall, the childminder is committed to professional development and identifies training to help her improve her practice further.

Quality of teaching, learning and assessment is good

The childminder plans interesting activities that support what children need to learn next. Children enjoy exploring autumn leaves and delight in throwing them in the air and watching them float down. Communication and language is supported well. The childminder seizes opportunities to introduce new vocabulary and phrases to young children. Children try hard to copy the childminder. The childminder supports their developing language through the use of songs and rhymes. Young children enjoy singing well-known rhymes and anticipate some actions and phrases. The childminder uses a range of teaching strategies, such as modelling, to support children's learning. She plays alongside children, demonstrating how they can roll cars down the ramps or roll them to each other. Young children learn about technology as they realise that they can make toys play music as they press buttons or push shapes.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's home. Young children clearly have a good relationship with the childminder as they frequently come and give the childminder cuddles. The childminder supports children's emotional well-being effectively. Parents comment that she goes above and beyond to support families and that she has supported them through difficult times. When children start in the setting, the childminder finds out a lot of information about children's learning and care needs. This means that she knows children extremely well and understands how she can support them. For example, she knows exactly how much reassurance to give children as they settle to sleep. Daily opportunities are provided for children to access the outdoor environment. They enjoy a range of activities in the childminder's garden and local parks which supports their physical development.

Outcomes for children are good

All children make good progress in their learning from their starting points. They quickly become confident and develop the key skills and knowledge they need in preparation for their future learning. Young children learn about numbers and explore the shape of things as they push them into different spaces.

Setting details

Unique reference number	EY453027
Local authority	Northumberland
Inspection number	1066290
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 December 2013
Telephone number	

The childminder was registered in 2012 and lives in Cramlington. She holds an appropriate early years qualification at level 3. The childminder operates all year round from 7am to 5.30pm on Monday to Friday, except for bank holidays and family holidays.

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