

# Childminder Report

<b>Inspection date</b>	13 October 2016
Previous inspection date	13 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder organises and manages her practice well. She maintains a clean and stimulating environment where children thrive and are eager to learn. Children are happy and thoroughly enjoy themselves.
- Children are extremely happy and settled in this welcoming and homely environment. They are provided with warmth and affection and show a strong sense of belonging. This helps to promote their emotional well-being.
- The childminder provides children with a good range of activities, both in the home and the local environment. This helps children to be motivated to learn and to become well prepared for their next steps in learning.
- The quality of the childminder's teaching is good. She makes accurate observations and assessments of children's achievements and development. The childminder has a calm and caring approach and interacts positively with children.
- The childminder actively promotes children's independence and encourages them to do things for themselves. Children are confident to express their thoughts, make decisions and often shape their own learning.

### It is not yet outstanding because:

- On occasions, the childminder does not give children enough time to think through their ideas and respond to her questions.
- The childminder has not explored ways to gain and reflect the views and opinions of parents and children as part of her self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking and problem-solving skills
- review procedures for seeking, evaluating and acting on the views of parents and children to enhance self-evaluation and drive continual improvement.

### Inspection activities

- The inspector viewed all areas used by children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

### Inspector

Peter Towner

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her role in keeping children safe from harm and the action to take if she is concerned about their welfare. She maintains a safe and secure environment for children to play in and regular fire drills help children understand how to stay safe. The childminder is motivated and committed to ongoing improvements. She understands the importance of training in helping her ensure her knowledge is up to date. The childminder has made positive improvements since her last inspection and actively sourced support from the local authority in helping her to develop her service. She is now more confident in her teaching skills and has addressed the weaknesses to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Children make good progress and enjoy learning through play. The childminder ensures that their interests are addressed when she plans activities and offers support. She uses what she knows about each child to ensure that they are challenged effectively to reach the next stage in their learning. Information is shared with parents and other settings children attend. This helps the childminder to provide activities that complement the learning that takes place elsewhere. The childminder ensures that children have lots of opportunities to practise their literacy and numeracy skills. She provides many opportunities for children to learn and gain skills from first-hand experiences. As an example, children use a range of tools when playing with play dough. They make shapes with cutters and rollers and use colours to make images of their favourite animals, adding in eyes, mouths and noses.

### Personal development, behaviour and welfare are good

The childminder provides a homely, caring environment. Children are happy and confident and they have good relationships with the childminder. Relevant information is collected from parents about the requirements of new children. This enables the childminder to settle children well and effectively meet their individual needs. The childminder effectively supports children's health and well-being. She provides healthy snacks and talks with parents about the range and balance of food in lunchboxes from home. Children learn good hygiene practices and to manage their self-care needs. They benefit from frequent opportunities to play outdoors. The childminder has high expectations for good behaviour and provides children with clear and age-appropriate explanations of these. She is a good role model and teaches children to show kindness and consideration to others.

### Outcomes for children are good

All children are making good progress in their learning and development. They are acquiring the key skills they need for their future learning and for their eventual move on to school. Children are able to communicate their needs effectively. They independently select activities that interest them and spend considerable periods of time, in relation to their age and stage of development, concentrating on them. Children show determination and a positive attitude towards challenges and are becoming confident learners.

## Setting details

<b>Unique reference number</b>	260496
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1058085
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 January 2016
<b>Telephone number</b>	

The childminder was registered in 1995. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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