

Inspection date	18 October 2016
Previous inspection date	19 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership team has worked extremely well to secure improvement and significant progress has been made since the last inspection. Self-evaluation is used precisely to identify any areas for further development.
- Staff have a secure knowledge of how to provide an exciting range of activities that captures children's interest and challenges their learning. Consequently, children make good progress from their starting points.
- Staff nurture close relationships with parents to help them get to know children and their home circumstances. Staff provide creative strategies for parents to use at home with their children to support their learning.
- Promoting children's personal, social and emotional well-being is given good regard. Staff develop very close relationships with children and help them learn about their own and others' families and to respect any differences.

It is not yet outstanding because:

- The leaders do not focus precisely with each member of staff on what aspect of teaching they can improve to raise teaching to an exceptional level.
- Staff do not use information from children's developmental assessments to plan meticulously so that every child undertakes highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the arrangements in place for supporting and coaching each member of staff and raise the quality of teaching to an exceptional level
- make better use of information gained from children's developmental assessments to help plan meticulously so that every child makes the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held a meeting with the manager and business manager.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Since the last inspection, there has been a clear drive to ensure safeguarding is given top priority. All staff are suitably trained in child protection issues and know the procedures to follow if they have any concerns about a child. All the required records, policies and procedures are extremely well organised and easily accessible. Staff recruitment and vetting systems ensure the staff employed are suitable and their suitability is checked throughout their employment. Staff benefit from regular training and are supported well to increase their qualification, skills and knowledge. Consequently, the quality of care and teaching is consistently good. Staff take a lead in the sharing of information with the onsite school nursery, where many of the children also attend. This helps continue their learning and care and helps children settle when they transfer.

Quality of teaching, learning and assessment is good

Staff carefully plan an educational programme that offers new and exciting experiences to help children to think and create. Each topic covered is planned to ensure children make good progress in all areas. For example, staff have created a fire station with a pretend burning building, which is used extremely well to teach children about safety and the role of the fire service. Staff are good play partners and their interactions help children to develop their own ideas and introduce new words and concepts. Staff use these fun experiences to include literacy and mathematical opportunities. Children thoroughly enjoy learning and are keen to write their names and happily take part during group activities. For example, during group time, staff skilfully support children to link letters and sounds and take a walk outdoors to listen for sounds. Staff use children's assessments well to identify any gaps in their learning and support them effectively to catch up quickly.

Personal development, behaviour and welfare are good

The assigned key-person system is used effectively to help staff develop close relationships with their key children and their parents. The routine is organised well to help children be independent and take on extra responsibility. Staff place a clear focus on helping children to talk about their feelings and consider those of others. Children are well behaved, as staff encourage children to listen and think about being kind and being ready for their learning. The outdoor areas provide a challenging range of opportunities for children to increase their physical skills and learn about the natural world. Staff provide ample opportunities for children to learn about keeping safe and how to lead an active and healthy lifestyle through the many topics they cover.

Outcomes for children are good

All children make good progress from their starting points. Children are eager to learn and show sustained levels of interest as they act out stories using props. They are keen to share what they have learnt and show a fondness for numbers and counting. Children enjoy writing and the phonics activities provided. As a consequence, children develop the key skills required in preparation for school.

Setting details

Unique reference number	EY438705
Local authority	Staffordshire
Inspection number	1052598
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	68
Name of registered person	Starz
Registered person unique reference number	RP531201
Date of previous inspection	19 May 2016
Telephone number	01785 780010

Starz was registered in 2011 and is managed by a non-profit incorporated voluntary association. Starz provides two services, a pre-school and an out-of-school club. It opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. They employ seven members of staff. Of these, one holds an appropriate early years qualification at level 6, one holds a qualification at level 5 and three hold a qualification at level 3.

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