

Childminder Report

Inspection date

20 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle happily and develop good levels of emotional well-being through close relationships with the childminder.
- The childminder teaches well and has a good knowledge and understanding of how children learn and develop. She plans effectively for their individual interests and identifies what they need to learn next to help them continue to make good progress.
- Children behave well. They receive appropriate praise and encouragement, which helps to increase their levels of confidence and boosts their self-esteem.
- The childminder carries out thorough safety risk assessments of the areas children use. They play safely, are kept free from harm and they enjoy attending.
- The childminder evaluates her practice well. She values the views of parents and children to help her decide what changes to make to maintain the good quality of her service. For example, she is introducing further outdoor play experiences for children.

It is not yet outstanding because:

- The childminder does not help young children to learn enough about themselves and how they compare to others from contrasting backgrounds.
- Parents are not given enough help to strengthen their children's ongoing learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help younger children strengthen their own sense of identity and understanding of others from contrasting backgrounds
- provide more support in helping parents guide their children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home, inside and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and the procedures to follow if she has concerns. The childminder has a positive attitude towards her personal development and she gains knowledge to extend children's learning outcomes. For example, children now enjoy taking part in more scientific activities. The childminder closely checks the children's progress to quickly identify where they may need to catch up in their learning. Parents are kept up to date about their children's daily activities and progress. They are very pleased with the childminding service they receive.

Quality of teaching, learning and assessment is good

The childminder values parents' views about their child's learning and development when they first start. She assesses children's progress and plans activities based on their individual interests. The childminder uses effective teaching techniques such as questioning and suggesting ideas to further challenge children's thinking and problem solving. She encourages their speaking skills well, for example, by listening closely to what the children have to say. Children also listen attentively to others. The childminder makes good use of the local area to enhance children's learning experiences. For example, children collect natural materials and use their imagination to design and create a picture. They are fascinated by living things such as snails and bugs.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively, enabling them to feel safe and grow in confidence. The childminder provides a good range of toys and resources to help develop all areas of children's learning. Children benefit from outdoor activities which enhance their good physical skills and help to maintain a healthy lifestyle. They learn to keep themselves safe and to develop their balancing skills, for example, on the wobbly bridge at the park. The childminder teaches children good hygiene practices to prevent the possible spread of infection. For example, children wash their hands after playing in the garden and before meals.

Outcomes for children are good

Children make good progress and are motivated to learn. They are confident talkers and they clearly express their likes and dislikes. Children practise making marks to encourage their early writing skills. For example, they use pencils and big brushes with water. Children learn to count, name shapes and colours, and use a range of mathematical language during their play. Children gain a good range of skills in preparation for moving on to school.

Setting details

Unique reference number	EY482315
Local authority	Buckinghamshire
Inspection number	997562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Great Missenden, Buckinghamshire. The childminder offers care on Monday to Friday from 7.30am until 6pm, for most of the year.

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