

Chillout Kids Club

Hare Street Cp School, Little Grove Field, Harlow, CM19 4BU



Inspection date	17 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a very caring approach and continually promote children's emotional well-being. They consider children's interests, enthusiasms and capabilities and plan activities to suit the needs of the wide age range of children attending the club.
- Relationships at all levels are good and children happily approach staff to support them through everyday play. Children play well together and make friendships across the age groups. Older children demonstrate caring attitudes towards younger children and are positive role models.
- Partnership working with the host school is well established. Information is shared to help promote continuity in children's care and education.
- Children learn to adopt healthy lifestyles. They relish the opportunity to move freely between the indoor and outdoor environments. Children have plenty of opportunities to be physically active. They learn about the importance of eating food that is good for them.
- Effective partnerships with parents help to support children's welfare and learning.

It is not yet outstanding because:

- The arrangements for supervision and support of staff are not yet fully embedded to raise the quality of all staff practice to the highest level.
- There has not been enough time for the manager to monitor the effectiveness of the new key-person system. This is arranged so that familiar staff take responsibility for specific ages of children but does not yet provide younger children with the best possible support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current arrangements for staff support and supervision and identify ways to raise the good standard of practice to even higher levels
- monitor and refine the new key-person system and evaluate its effectiveness in supporting the needs of the youngest children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's play and learning.
- The inspector looked at evidence of the qualifications of staff, evidence of the suitability of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector looked at the children's records and photographs of activities offered in recent weeks.
- The inspector had discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector gathered the views from parents available to speak to her.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together as a team. The arrangements for safeguarding are effective. Staff are fully aware of the procedures to follow if they have child protection concerns. In addition, written risk assessments are completed for the indoor and outdoor areas to ensure children can play in a safe and secure environment. Staff monitor children's safety extremely well and use clear explanations to help ensure that children learn to understand potential hazards. The manager has a good understanding of the recruitment, induction and vetting processes to ensure their suitability. Management and staff are suitably qualified in their roles and have opportunity to attend appropriate training. Self-evaluation is accurate. Plans for the future are well targeted to ensure the service continues to meet the needs of children and families in the local and wider communities. Parents spoken to on the day commented that they are happy with the service provided and that their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Children arrive happily and quickly settle into the routine of the club. They have daily opportunities to be active indoors and outdoors. Outside, children enjoy playing group ball games or strengthen their physical skills as they make use of the exciting range of playground equipment. Staff are enthusiastic and interact well with children. Children in the early years age group are well supported by staff. They provide stimulating play experiences that interest the children. As a result, children are motivated and display high levels of involvement. Children's language and communication skills are promoted well. Staff engage children in meaningful conversations and use effective questioning to support them to solve problems and think as they play. Children enjoy playing board games that require them to count and make simple calculations, building on their growing mathematical skills. They use their imaginary skills well as they combine construction blocks to create models. Younger children socialise with older ones and this helps to prepare them for their next steps and moves within school.

Personal development, behaviour and welfare are good

Staff members are well deployed to provide good levels of supervision for all children to keep them safe. Children behave well, are polite and respect the rules of the setting because staff make these clear. Staff value children's views and opinions, which builds their confidence and self-respect. During snack time, children sit together, chatting to each other and to staff. Children enjoy spending time with each other. They listen to each other, taking turns in games and sharing the resources they are using. Children develop a sense of safety appropriate to their age and understanding. They regularly practise fire drills so they can swiftly evacuate the premises in the event of an emergency. Children understand the safety rules because staff explain to them about dangers and the possible consequences. Children's positive behaviour is rewarded with lots of praise and encouragement. Staff have clear behaviour management strategies in place and effectively work with parents to provide stability for children.

Setting details

Unique reference number	EY483176
Local authority	Essex
Inspection number	995897
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	84
Name of registered person	Tracey May Watkins
Registered person unique reference number	RP905401
Date of previous inspection	Not applicable
Telephone number	07759882887

Chillout Kids Club was registered in 2014. It operates from the dining hall of Hare Street Community Primary School in Harlow and is privately owned and managed. The club employs five members of childcare staff. Of these, one holds appropriate early years qualifications at level 4 and one at level 3. The club opens Monday to Friday during term time. Sessions are from 7.45am to 8.50am and from 3pm until 6pm.

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