

Only About Kids Limited

Site of Enfield Academy of New Waltham, Enfield Avenue, New Waltham, GRIMSBY,
South Humberside, DN36 4RB



Inspection date	18 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a very positive relationship with the on-site school. Staff take children to use the school hall for special events and to eat their lunch.
- Partnerships with parents are very good. The manager and staff work extremely hard to keep parents informed about their children's learning and development. They share children's progress and help parents to continue to support their children's learning at home. This contributes to the good progress children make.
- Staff observe children in their play and assess their levels of development. They use this information to plan appropriate next steps for children and to provide activities that help children to be motivated to learn.
- Staff are qualified and have a good knowledge of how children learn. The quality of teaching is good and staff listen to children and engage them in conversations to enable children to express their views.
- Children demonstrate that they are happy, safe and emotionally secure. Discussions with parents help staff to provide a tailored learning experience for children right from the start of their placement.

It is not yet outstanding because:

- Staff do not effectively share information about children's learning with all other early years settings that they attend, to fully support and complement their learning.
- The evaluation and monitoring of the quality of teaching carried out by the manager and staff are not always effective in identifying specific areas for development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with all early years settings that children attend, in order to complement learning and help them to continue to make good progress
- improve the evaluation and monitoring of teaching; ensure that all staff identify and address areas for development in their practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager is very dedicated and passionate about the service she provides for families and children. The nursery has made good progress since opening two years ago. The manager involves staff and parents in the process of evaluating the nursery and sets targets for continuous improvement. Arrangements for safeguarding are effective. Staff have a robust understanding of local safeguarding procedures. They have all attended child protection training and are aware of the action they will take if they have concerns about a child's safety or welfare. The manager monitors the progress individuals and groups of children are making. She uses this information to further support staff in their roles in helping to narrow any gaps in learning. This is particularly effective for children who have special educational needs or disability.

Quality of teaching, learning and assessment is good

Children confidently explore their environment indoors and outdoors. Staff have a good knowledge of how to promote children's learning and development. They play alongside children and are good role models. Children learn about healthy foods and bring in pictures from home showing fruits that grow on trees. Staff share children's artwork with their peers, which makes children feel appreciated. Children develop an awareness of the wider world. Staff show children flags from other countries and encourage them to say hello in different languages when they arrive. Children are motivated to learn and thoroughly enjoy staff interactions with them. Children develop their literacy skills. They talk to staff about their drawings and learn the sounds of letters of the alphabet.

Personal development, behaviour and welfare are good

Children's health needs are met and staff encourage children to be independent in their self-care. For example, children wash their hands prior to eating and get tissues to wipe their noses. Children are given plenty of opportunities to develop their sense of responsibility. They help staff to push the lunch trolley to the school hall and help to tidy away toys and resources. This means that children learn to care for their environment. Children develop their physical skills as they ride on scooters and bikes outside and use small vehicles and spades in the sand. Children behave extremely well. Staff develop rules in partnership with children and encourage them to share and take turns in their play. They give children lots of praise and encouragement. This supports their self-esteem.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Children learn key skills in readiness for starting school. They take part in harvest festival celebrations in the school hall in front of parents. Children stand up and speak confidently. They extend their communication and language skills further as they talk about the texture of pumpkins, cereal and jelly. Children say that the jelly is 'goeey'.

Setting details

Unique reference number	EY478845
Local authority	North East Lincolnshire
Inspection number	994033
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	24
Number of children on roll	59
Name of registered person	Only About Kids Limited
Registered person unique reference number	RP533767
Date of previous inspection	Not applicable
Telephone number	07852 313999

Only About Kids Limited was registered in 2014. The nursery employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 5 and two at level 3. The nursery opens from Monday to Friday all year round, except for bank holidays, a week at Christmas and two weeks in the summer school holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It provides before- and after-school care. The nursery supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

