

New House Breakfast and After School Club



Barham C of E Primary School, Valley Road, Barham, Canterbury, Kent, CT4 6NX

Inspection date	18 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the opportunity to be outside and physically active. For instance, they choose to play hockey and like running around the hard court, field or exploring wooded areas.
- Staff support children well to consider risks and to keep themselves safe. For example, staff ask thought-provoking questions to help children think about which items are safe to wash up in the role play sink.
- Children play well together, and are respectful and kind to each other. For instance, older children offer the younger children support, and help them to settle and form friendships.
- The manager and staff evaluate their practice effectively. They are committed to developing the setting and opportunities for children. They include the views of children and parents.

It is not yet outstanding because:

- Staff do not always gain enough information from the on-site school to be able to fully support and complement children's learning.
- Children do not have enough opportunities to follow their interest in exploring and using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the information sharing with the on-site school to include more detail about how to support and complement children's learning in school
- provide more opportunities for children to follow their interest in technology.

Inspection activities

- The inspector held a joint observation with the manager.
- The inspector spoke to children, staff and parents.
- The inspector observed the quality of interactions and activities.
- The inspector held a meeting with the manager.
- The inspector viewed documentation, such as evidence of staff suitability checks, policies and procedures and self-evaluation.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

Staff work well together and maintain good communication to support children's safety and choices in play. For instance, they have regular meetings to discuss the needs of children and the running of the club. Safeguarding is effective. Staff have a secure understanding of the signs that could mean that a child is at risk of harm and how to implement their procedures if they have concerns. Staff have good professional development opportunities. For example, they attend training and implement new ideas to extend children's play even further. Children now have a wider variety of creative opportunities to explore. The manager monitors staff practice well. For instance, she observes staff's interactions and offers individual support for improvement to continue to maintain their good practice.

Quality of teaching, learning and assessment is good

Staff obtain useful information from parents to understand what children like to play with before they start. They use the detail well to plan activities that children will enjoy. Children are eager to play and quickly become involved in activities. Staff are skilled at supporting and extending children's play. For example, staff suggest ideas and add resources that engage children further in their play. Children have good choices and understand that staff listen to and value their views. Staff support children to have good opportunities to be independent. For instance, children help themselves to snack and enjoy being involved in setting up and tidying away resources, such as taking down the den.

Personal development, behaviour and welfare are good

Children form good relationships with staff, and are confident and settled. Staff are calm and responsive to children's individual needs and their emotional well-being is well supported. For instance, children happily talk to staff about their day and what they have enjoyed doing. Staff have a good awareness of daily routines in the school and use these well to create continuity for children. For example, children have the opportunity to continue their involvement in school events and activities. Children's behaviour is good and they are actively involved in creating the rules and expectations in the club. For example, all children contribute to and make suggestions about what should not be allowed, and remind each other of the rules when needed. Children enjoy healthy food at mealtimes that are social and positive times for them. For instance, they are eager to be involved, and enjoy being the helper and doing the washing up.

Setting details

Unique reference number	EY481972
Local authority	Kent
Inspection number	993720
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	40
Name of registered person	Jane Lesley Hicks
Registered person unique reference number	RP906785
Date of previous inspection	Not applicable
Telephone number	01227 765413

The New House Breakfast and After School Club registered in 2014 and is based in the grounds of Barham C of E Primary School. The breakfast club runs from 7.45am to 8.45am and the after-school club runs from 3.20pm to 6pm, term time only. There are five members of staff, two of whom hold early years qualifications.

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