

Roundabout Nursery

Plymouth Christian Centre, Embankment Road, Plymouth, PL4 9HP



Inspection date	18 October 2016
Previous inspection date	3 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Staff skilfully use a range of teaching methods to support each child's learning. Overall, they observe children carefully to identify their interests and plan exciting activities, including about mini topics, which capture children's imagination and extend their knowledge and skills.
- Children behave well. Staff interact skilfully and manage their behaviour in a positive way. Children show respect, are sociable and are familiar with the rules.
- Staff develop strong partnerships with parents, professionals and other early years settings. They work closely to meet children's care, learning and developmental needs.
- Staff provide a welcoming, well-resourced and stimulating environment. Children are eager to play and learn indoors and outdoors. They are relaxed and calm, for example, as they listen to classical music playing in the background.
- Staff have a good knowledge of how to safeguard children and know how to keep them safe from harm. They know what to do if they have concerns about a child's welfare and how to maintain a safe environment.

It is not yet outstanding because:

- Staff do not always use their accurate assessments of younger children's development to identify precise targets, to support children to make even better progress.
- At times, when the under-twos room leader is absent, management does not monitor staff's practice as well as possible to support consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the assessment of children's next steps in learning and use these when planning activities to help the younger children make even better progress
- strengthen the monitoring of staff's practice, to identify and address swiftly any minor variations in the quality of younger children's assessments.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning indoors and outdoors.
- The inspector looked at children's assessment records, planning records and a sample of documentation relating to children's welfare.
- The inspector held meetings with the management team, carried out a joint observation with the manager and interacted with children at appropriate times.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents through discussion and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The management team understands its roles and responsibilities well. It focuses strongly on developing the provision. For example, regular evaluation and feedback from parents contributed to the development of the outdoor play area for younger children. Safeguarding is effective. Management uses rigorous arrangements for staff recruitment and their ongoing suitability. Staff work effectively as a team and their contributions are valued and have a positive impact on children's learning. For example, training and development opportunities have increased the range of sensory experiences for children. Management monitors the different groups of children's learning to identify and address any gaps quickly, to help them make good progress.

Quality of teaching, learning and assessment is good

Overall, staff plan purposeful activities that challenge children's development from the start. They are highly motivated and ensure children's learning is enjoyable and exciting. For example, children eagerly manipulated the play dough and talked about the features of their face, and of how they felt. They enjoyed circle time, sharing their knowledge of numbers and the weather, and joined in with repetitive phrases as they listened to stories. Younger children explore shape and quantity; for example, they scooped, filled and emptied the pots with dried pasta. They developed their imaginative play and ideas as they washed the dolls.

Personal development, behaviour and welfare are good

Children settle quickly, are happy and confident, and feel safe and secure in a nurturing and calm environment. This supports their emotional well-being. Children's health and well-being are supported well by the staff. All children benefit from outdoor play and exercise to support their physical development. They develop a good knowledge of the wider world, for example, celebrating and tasting foods from around the world. Staff liaise effectively with other professionals and plan activities that value the children's backgrounds and individual needs. For example, staff provide visual resources and signs to support children learning English as an additional language.

Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning and for school. They are sociable, inquisitive and use language confidently to express themselves. They demonstrate familiarity with numbers, count and engage in rhymes which challenge them to add and subtract. Children show increasing independence, for example, at mealtimes they scrape their own plates and engage in good personal care routines. Younger children enjoy creative play, exploring and experimenting with marks and textures as they develop increasing confidence with their physical skills.

Setting details

Unique reference number	117151
Local authority	Plymouth
Inspection number	1061259
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	72
Number of children on roll	140
Name of registered person	Roundabout Day Care Centre Committee
Registered person unique reference number	RP901921
Date of previous inspection	3 June 2013
Telephone number	01752229563

Roundabout Nursery registered in 1986. It operates from within Plymouth Christian Centre, Plymouth. The centre is open on Monday to Friday from 7.45am to 6pm, all year round, except for one week at Christmas. There are 29 members of staff who work with the children, 26 of whom hold relevant early years qualifications. The setting receives funding to provide free early education for children aged two, three and four years.

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