

Busy Lizzie's Ltd

5th Chichester Scout Hut, Whyke Road, Chichester, West Sussex, PO19 8HS



Inspection date	18 October 2016
Previous inspection date	7 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a stimulating learning environment where children can make independent choices in their play and learning. All children, including funded children, make good progress from their starting points in learning. They are confident, enthusiastic and keen to explore.
- The manager and staff evaluate and reflect on their practice well. They monitor children's progress effectively and track their development individually and in groups. Any gaps in learning are identified and children are offered the support they need.
- Children know what is expected of them and behave well. They work well together during activities and show consideration such as when sharing and taking turns.
- Staff teach very well. They use effective ways to support children's communication and language development. For example, they engage children in interesting and thought-provoking conversations. Children happily express their ideas and views.
- The manager ensures all staff receive thorough safeguarding training. Staff are up to date with current legislation and fully understand their responsibility to protect children.

It is not yet outstanding because:

- The manager and staff do not fully support parents' understanding of how to support children's healthy lifestyles further.
- Children do not have enough opportunities to fully develop their understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for parents to continue to encourage children's healthy lifestyles
- offer further opportunities for children to explore technology and develop their understanding.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager works closely with staff, parents and children to help review the provision. She continually makes positive changes to help improve children's outcomes. For example, staff have improved the way they plan for children. They now use children's interests and next steps in learning more precisely to encourage further development. The manager supports staff well to continue to develop their practice and skills. For example, staff regularly access relevant training and are supported to further their childcare qualifications. Overall, staff involve parents successfully in their children's learning. For example, they invite them to regular reviews and offer suggestions for activities to continue children's learning at home. Safeguarding is effective. All staff are clear about the action to take if they have a concern and the steps to take to ensure children's safety. The manager ensures that all staff working with children are suitable.

Quality of teaching, learning and assessment is good

Staff plan a variety of enjoyable and challenging activities, both indoors and outside. For example, children enjoy creating their own obstacle courses in the garden. Staff challenge the older children to complete the course themselves and support younger children to give it a go. Staff support children's mathematical skills very well. For example, as children build towers with blocks, staff encourage them to count and match quantities to written numbers. Staff encourage children's thinking skilfully. For example, they ask them about the ingredients they might need as they cook in the mud kitchen.

Personal development, behaviour and welfare are good

Staff value all children and meet their individual needs effectively. Staff are caring and spend time playing with children in a welcoming and positive way. Children develop strong relationships with all staff, which helps them to feel very happy, safe and secure. Children develop good levels of independence and an awareness of safety. For example, they discuss how to carefully use knives as they cut up fruit for their own snack. Children thoroughly enjoy exploring the exciting outdoor area. They develop strong physical skills such as skilfully riding on scooters and chasing after floating bubbles.

Outcomes for children are good

Children enjoy their learning and engage well in their chosen play. They learn good mathematical skills and confidently count and compare sizes. They recognise colours in their play. Children are curious about the world around them and show respect for living things. For example, they gently stroke the nursery rabbits as they feed and water them. Children have good social skills and enjoy playing together, making good friendships. Staff create good links with local schools and children are well prepared for their next stages in learning and their eventual move to school.

Setting details

Unique reference number	EY366537
Local authority	West Sussex
Inspection number	1062123
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	39
Name of registered person	Busy Lizzie's Ltd
Registered person unique reference number	RP902612
Date of previous inspection	7 February 2013
Telephone number	07891815249

Busy Lizzie's Ltd registered in 2007. It operates in Chichester, West Sussex. It is open between 8.30am and 5.30pm each weekday during term time. The setting employs nine staff; of whom, one holds an appropriate early years qualification at early years professional status, one at level 5, one at level 4 and four at level 3. The setting receives government funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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