

Twinkle Tots Playgroup

Heelands Meeting Place, Glovers Lane, Heelands, Milton Keynes, MK13 7LW



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| Inspection date | 17 October 2016 |
| Previous inspection date | 28 June 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Inadequate | 4 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager has made rapid improvements since the last inspection, particularly to the quality of teaching and how well all staff understand their roles and responsibilities. The manager also has a clear plan for development and to further improve practice.
- Staff meet the emotional needs of children well. They offer support to help them settle in quickly and they also build good relationships with their parents. Parents receive plenty of information about their children's progress.
- Staff provide children with inviting and engaging play spaces and activities, and they continue to develop a wider range of experiences for all children. Staff demonstrate effective teaching skills.
- Overall, all children are making good progress from their individual starting points. They develop the core skills they need in readiness for school. Children are confident and engaged in their play and activities.

It is not yet outstanding because:

- Staff do not make full use of the range of information they gain from parents at the start to further encourage the overall progress of those who hear and use different languages at home.
- The manager's system to monitor groups of children's attainment is new and not yet as well established as the effective monitoring of individual children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor groups of children's development in more detail to help children consistently make better than good progress in their learning
- gain precise information about children's learning at home, particularly where children speak and hear other languages, to further encourage their development.

Inspection activities

- The inspector observed staff interactions with children during their daily play routines.
- The inspector spoke to parents and took account of their views.
- The inspector held a meeting with the management team and conducted a joint observation of an activity with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including staff qualifications, attendance registers, policies and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

The new manager has developed effective systems to support and train staff to keep their skills up to date and achieve good quality teaching. She is clear on her role and responsibilities. She has effective partnerships with the committee and knows when to notify Ofsted should changes arise. The manager makes sure that all staff are suitable for their roles and have the required qualifications, such as suitable first aid training. Staff receive training and guidance, including about how to manage children's behaviour. The manager has made concerted and effective improvements, and the goals she has set to improve the quality of provision further are practical and realistic. Safeguarding is effective. The manager has worked hard to improve staff's knowledge of reporting concerns. All staff understand local child protection procedures and how to follow these.

Quality of teaching, learning and assessment is good

Staff offer a wide range of interesting and stimulating activities for children. For instance, children enjoy trips to the mobile library and outings to the local woodland areas. Staff build on activities that children choose for themselves. For example, they enable children who paint pictures for their families to use a range of tools and resources to create their artwork. Staff know children well, make accurate observations of their play and assess their development well. They make good use of assessment overall to set new challenges in children's play. Parents have various opportunities to share their views and are actively encouraged to be involved in their children's play. They receive regular and precise information to keep them informed about the progress their children are making.

Personal development, behaviour and welfare are good

Staff monitor children's behaviour well and help children to understand what is expected from them. For example, they plan regular routines and encourage children to anticipate what is happening next. Children show that they are secure and settled in the care of the staff. Children's safety is managed effectively. Staff follow clear procedures that help to keep hazards to a minimum. They maintain ratios at all times and supervise children well. Children are encouraged to take risks and develop good physical skills. Staff provide children with well-balanced, healthy foods. Children learn to manage their personal needs independently and develop an understanding of how to keep safe and healthy.

Outcomes for children are good

All children show good communication skills overall and develop an interest in writing from an early age. For example, during group activities, children listen well, share their feelings, and recognise the individual achievements of others. They do not become distracted or distract others from learning. Children develop mathematical skills, such as counting, and they use describing words such as 'far', 'near', 'on top' and 'behind'.

Setting details

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| Unique reference number | 141880 |
| Local authority | Milton Keynes |
| Inspection number | 1055745 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 3 |
| Total number of places | 32 |
| Number of children on roll | 11 |
| Name of registered person | Twinkletots Playgroup Committee |
| Registered person unique reference number | RP901843 |
| Date of previous inspection | 28 June 2016 |
| Telephone number | 01908 311 911 |

Twinkle Tots Playgroup registered in 2001. It is located in the Heelands area of Milton Keynes, in Buckinghamshire. The playgroup provides sessional care each weekday during school hours. A total of six staff are employed, all of whom hold relevant childcare qualifications at level 3 or above.

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