

Childminder Report

Inspection date

18 October 2016

Previous inspection date

21 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is highly organised and committed to her role. For example, since the last inspection, she has achieved a childcare qualification at level 3 to extend her knowledge and skills.
- Children develop their communication and language skills well. The childminder talks to children skilfully and uses relevant words to widen their vocabulary. For example, children learn 'rustling' and 'bumpy' while exploring leaves during an activity.
- Partnerships with parents and other professionals are successful. The childminder works closely with parents to establish a consistent approach in children's care and education.
- Children are highly confident and show a superb level of independence for their age. For example, they relish making decisions and taking responsibilities such as tidying away toys and preparing resources for an adult-led activity.
- Children make rapid progress in their learning and development. They are highly motivated and have a positive approach to everything they do.
- The childminder has a thorough understanding of how to help keep children safe. For example, she completes thorough risk assessments and supervises them well.

It is not yet outstanding because:

- The childminder is not consistently as effective at planning to extend learning for the times children play outside as she does when they are indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the planning for activities to extend children's learning as they play outdoors.

Inspection activities

- The inspector observed activities and interactions between the childminder and children, and spoke with the childminder and interacted with children at appropriate times.
- The inspector looked at children's assessment records, planning documentation and a selection of policies including safeguarding procedures and accident records.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress including a sample of the required progress report for two-year-olds.
- The inspector read written feedback from parents.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision and targets areas for improvement.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is confident about identifying possible indicators that may cause her concerns and knows how to report any concerns to relevant agencies. The childminder's self-evaluation is rigorous. For example, she identifies strengths and areas where she can bring about positive changes accurately to benefit children and their families. The childminder has a high regard for improving the service she provides. For example, following training, she increased her understanding of how to support children's emotional welfare and well-being significantly.

Quality of teaching, learning and assessment is good

The childminder makes effective written observations and assessments to help her set meaningful targets for children. For example, when she observed that children enjoyed messy play, she built on this interest to plan activities to extend their learning. Children had a wonderful time painting and making prints, and concentrated for good periods of time. The childminder reads to children with enthusiasm, supporting their love of books and early literacy skills. Children learn about early mathematical ideas in enjoyable ways. For example, the childminder encourages them to count the spots on the rubber ducks, and children use numbers spontaneously during play.

Personal development, behaviour and welfare are outstanding

The childminder is highly sensitive and gentle to children. For example, she gives children undivided attention to help them feel extremely safe and secure. Children explore the play environments with great confidence, and find activities that challenge them. For example, when children found green speckled frogs in a story sack, they lined these up beautifully to use as props as they joined in with singing. The childminder has very high expectations of what children can do and knows them extremely well. For example, she provides opportunities for children to feed themselves, supporting their self-help skills. The childminder supports children's healthy lifestyles extremely well. For example, she encourages them to eat fresh fruits and talks about the effects on their bodies. Children enjoy superb outings in the local community, supporting their physical skills and understanding of the world.

Outcomes for children are good

Children are happy and enjoy being in the setting. They behave impeccably and show kindness to adults and family pets. Children respect boundaries and expectations, and show high levels of understanding for their age. Children gain confidence to take manageable risks during their play. For example, they use the ride-on toys successfully and are keen to show their increasing physical skills while playing with different balls. Children are prepared well for their future learning.

Setting details

Unique reference number	EY446066
Local authority	Merton
Inspection number	1059325
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 November 2012
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Merton. The childminder works from 8am to 5.30pm on Monday to Thursday, excluding bank holidays. She holds a relevant early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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