

Childminder Report

Inspection date	17 October 2016
Previous inspection date	30 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents to provide extremely good support for children who speak more than one language. For example, she seeks parents' help to learn key words in other languages and borrows bilingual books from the library.
- The caring and attentive childminder establishes strong relationships with children. This helps them to feel comfortable and secure, and supports their personal, social and emotional development effectively.
- The childminder routinely observes children's achievements and monitors their development accurately. All children make good progress in their learning from their individual starting points.
- The childminder extends her professional development well, to maintain good outcomes for children. For example, she completed training to learn about using signs and gestures, which helps her to communicate effectively with children and extend their communication and language development well.

It is not yet outstanding because:

- The childminder does not consistently encourage children to make predictions and solve problems, so they learn to think critically.
- The childminder does not consistently extend opportunities to support older children's early reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to think critically and solve problems, so they learn to make predictions
- provide more challenge to extend older children's early reading and writing skills further.

Inspection activities

- The inspector viewed the available play spaces and resources.
- The inspector observed adult-led activities and children's self-chosen play.
- The inspector took account of the views of children and their parents.
- The inspector held discussions with the childminder, including evaluating the success of an adult-led activity.
- The inspector sampled documentation, including children's learning records, policies and procedures, and self-evaluation.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection issues and knows what to do if she has any concerns about a child's welfare. She implements carefully considered risk assessments and procedures to reduce the impact of any potential hazards. For example, she ensures that visitors know not to use mobile phones on the premises. The childminder evaluates her practice and provision well, with secure ideas for future development. Recent improvements include making changes to her assessment arrangements, which now contain a regular and clear summary of children's progress and next steps in learning.

Quality of teaching, learning and assessment is good

The childminder knows the stage of development and next steps in learning for each child, and uses this to plan challenges that support children's good progress. For example, she encourages children to count as they spoon ingredients into a bowl, and to recognise numerals on measuring jugs and digital scales during a baking activity, helping children to develop good mathematics skills. The childminder forms strong links with parents, informing them of their children's progress and finding out what they learn at home. Partnerships with parents and other professionals are particularly good to enable the childminder to provide additional support where required. Children receive plenty of opportunities to develop control and coordination of their movements, such as when peeling and slicing fruit using knives safely.

Personal development, behaviour and welfare are good

The childminder supports children's emotional development well. For example, she frequently provides children with reassurance and praise for their achievements, which effectively builds their confidence. Children celebrate their own successes, such as declaring that they 'did an amazing one!' when following the childminder's instructions. The childminder is a good role model and ensures children are aware of her house rules. Children behave well, are polite and play cooperatively together. The childminder takes them on regular outings, such as to parks, aquariums and woods, to enable children to explore and learn in different environments.

Outcomes for children are good

Children gain important skills for their future learning, including going to school. They show kindness and consideration for others. Children are eager to explore and make independent choices in their play from the good range of available resources. Children are confident communicators and use these skills well to form positive relationships with their peers and important adults in their lives.

Setting details

Unique reference number	151384
Local authority	Torbay
Inspection number	1061530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 October 2013
Telephone number	

The childminder registered in 2000 and lives in Paignton, Devon. She receives funding to provide free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3 and offers care from Monday to Thursday, all year round.

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