

The Kensington Kindergarten

23 Addison Road, London, W14 8LH



Inspection date

Previous inspection date

14 October 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their very strong knowledge of how children learn and use their high-quality teaching expertise to provide an outstanding range of learning opportunities. They skilfully question children and encourage them to think for themselves. Children are very eager to learn and confidently express their opinions.
- The manager is highly reflective and drives improvement expertly. She has implemented very effective measures to evaluate the strengths of the kindergarten and areas for improvement. She has included parents', staff's and children's views on what they would like to see improved.
- Partnerships with parents are extremely strong. Parents speak highly of the staff and say they keep them fully informed about their child's learning and development. Parents receive regular newsletters, and are invited to meetings about the curriculum and to reviews about their child's progress. This partnership ensures children make the best possible progress at home and in the kindergarten.
- Staff are excellent examples and establish clear boundaries and expectations. Children enjoy close friendships, play together cooperatively and behave brilliantly.
- Staff know children well and form good relationships with them. They meet children's individual needs extremely well and effectively support their confidence and emotional well-being to very high levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the provision of information and communication technology to help extend children's learning still further.

Inspection activities

- The inspector spoke to the manager, members of staff and children at appropriate times during the inspection.
- The inspector observed children at play inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's learning records and planning documentation. She checked evidence of the suitability and qualifications of staff working with the children and looked at policies and procedures.

Inspector

Vanessa Linehan

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager expertly observes staff practice and holds appraisals and staff meetings. This enables her to evaluate staff's skills and to work with any to identify further training. Staff are encouraged to gain higher qualifications. This contributes to their outstanding practice. Staff share their learning with others. For example, by sharing up-to-date practice on behaviour techniques with their colleagues at staff meetings. Safeguarding is effective. Staff know what action to take if they have concerns about a child's welfare and fully understand their own role in the process. Rigorous recruitment and vetting procedures mean that staff are suitable to work with children and fully understand their roles and responsibilities to protect children.

Quality of teaching, learning and assessment is outstanding

Staff get to know children during a settling-in morning and gather detailed information from parents. They use observations and accurate assessments to plan activities that reflect children's interests closely. Staff adapt activities extremely well to provide challenge for all children, taking into account their differing needs such as those learning to speak English as an additional language. Children learn simple number skills very well. For example, when learning about the number six, younger children jump six times while an older child learns how to subtract one number from another. Staff provide a computer for children, but the manager has identified that information and communication technology resources could be improved to enhance children's learning even more.

Personal development, behaviour and welfare are outstanding

Staff teach children about the benefits of healthy eating as they chop vegetables during a cooking activity. They ensure children have and enjoy physical activity inside and outside. Children also benefit from regular 'forest school' experiences where they learn outdoors about nature and the environment. Staff provide excellent opportunities for children to develop their understanding and respect for others. For example, they celebrate festivals from other religions and cultures. The kindergarten sponsors a child in South America, which provides an opportunity for staff to discuss how those from other continents live. Staff ensure children are well supported during change over times, for instance by inviting teachers from local schools to visit children in the kindergarten.

Outcomes for children are outstanding

Staff ensure that all children make outstanding progress including those learning English as an additional language. Children develop an excellent range of basic skills to support the next stage of their learning and their eventual move to school. For example, staff develop children's exceptional independence further through giving them tasks that allow them to do many things for themselves such as clearing away after lunch.

Setting details

Unique reference number	EY480913
Local authority	Kensington & Chelsea
Inspection number	987717
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	60
Number of children on roll	31
Name of registered person	Beverly Delfgou
Registered person unique reference number	RP511778
Date of previous inspection	Not applicable
Telephone number	020 7371 4848

The Kensington Kindergarten registered in 2014 and is run by a private provider. It operates from a church hall in Kensington in the London Borough of Kensington and Chelsea. It is open each weekday from 9am to 3.30pm during term time only. It has funding for the provision of free early education to children aged three and four years. The kindergarten employs nine full-time staff. All staff hold appropriate early years qualifications and one holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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