

# Playfield Nursery

St Alphage Church Hall, Playfield Road, Edgware, Middlesex, HA8 0DF



<b>Inspection date</b>	14 October 2016
Previous inspection date	13 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her staff have extremely high expectations and continually strive for excellence. Self-evaluation is rigorous and leads to precisely targeted, ongoing improvements. For example, they have made vast improvements outdoors to further support and meet the needs of children who prefer to learn outdoors.
- Children flourish in the welcoming, challenging and extremely well-organised environment. They enthusiastically join in with activities, are incredibly confident and develop exceptional social skills as they form positive relationships with the staff and the other children.
- Staff assess children's progress regularly and precisely. They use highly effective systems to track children's progress, and they quickly target any gaps in development. All children make excellent progress from clearly established starting points.
- The quality of interaction with children is excellent. Staff are highly responsive to children's interests and needs. They plan an exciting, varied and imaginative range of activities, indoors and outdoors, which children are delighted to take part in.
- Staff work extremely well with parents and other professionals involved in children's care. They communicate exceptionally well to ensure that children receive the highest level of continuity, consistency and support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend even further opportunities for children to hear and extend their mathematical language.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact of teaching on children's learning.
- The inspector completed a joint observation with the manager and discussed the outcomes of an activity.
- The inspector looked at documentation, including children's records and assessments, staff suitability checks and some of the setting's policies and procedures.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of their safeguarding policies, including their responsibility to protect children from harm. The manager has rigorous recruitment procedures in place to ensure the suitability of staff to work with children. She supports her staff team extremely well, such as in their professional development opportunities. There is an ongoing commitment to staff attending relevant training to improve outcomes for children. Self-evaluation is precise. The manager is committed to consulting children, parents and staff to gather their views and ideas, which are highly valued and consistently acted on. Parents are fully involved in their children's learning, including ways to extend learning at home.

### Quality of teaching, learning and assessment is outstanding

Staff ensure children are highly engaged and involved in their learning. For example, children are keen to participate in exploring the properties of water. They learn to problem solve, such as when using various sized cups to pour and fill containers through a funnel and water wheel. However, opportunities to extend further children's use of mathematical language are still ongoing. Children enjoy exciting physical challenges, for example, navigating an obstacle course. They listen attentively to staff and remember how to use the equipment safely. There are many varied opportunities for children to be creative and imaginative, such as when playing in the mud kitchen where they explore the vast selection of natural materials with great interest and delight.

### Personal development, behaviour and welfare are outstanding

Children build exceptional relationships with staff. For example, key persons visit new children in their homes prior to starting, to prepare them positively for their move to nursery. Children are full of smiles and laughter when they arrive. Staff are excellent role models. They are highly successful at building children's self-esteem and confidence, involving them in all aspects of nursery life. Children eat a nutritional range of snacks and develop a strong awareness of healthy lifestyles. For example, children are aware of exercises that help their body grow, and learn about the different exercises that make their heart beat faster, including what to do to slow it down. Children are involved in community events and learn about a range of cultures and beliefs.

### Outcomes for children are outstanding

Children learn very important social skills in preparation for school. They are exceptionally well behaved and considerate towards each other. They develop excellent communication and language skills, including those children who are learning English as an additional language. For example, children become fully engaged as they sing songs with props, read stories together and begin learning about letters and sounds.

## Setting details

<b>Unique reference number</b>	EY369098
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1062138
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Loris Gurnah
<b>Registered person unique reference number</b>	RP511330
<b>Date of previous inspection</b>	13 May 2013
<b>Telephone number</b>	07717103730

Playfield Nursery registered in 2008. It operates in Edgware, in the London Borough of Barnet. The nursery is open from 9am to 3.15pm from Monday to Wednesday, and from 9am to midday on Thursday and Friday, during term time only. The nursery receives funding for free early education for children aged two, three and four years. There are seven members of staff, all of whom hold appropriate early years qualifications.

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