Nibley House Nursery

Nibley House, North Nibley, Dursley, Gloucestershire, GL11 6DL



Inspection date	14 October 2016
Previous inspection date	12 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asses	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The proprietor and manager provide high quality care and inspirational experiences for children. Staff teach exceptionally well and together they provide a safe and highly stimulating environment.
- Parent partnerships are very strong. Children and their families benefit from the welcoming and extremely supportive environment. Parents are very pleased with the provision.
- Children confidently choose independent activities from a constantly changing selection. They engage and concentrate throughout highly stimulating adult-led activities.
- Staff identify any gaps in children's learning due to their close checks and constant evaluations. They plan activities that focus precisely on children's needs, closing gaps in their development quickly.
- Partnerships with other professionals are excellent. Staff use information and advice to develop skills and learning opportunities for children and their families.
- Staff attend training to constantly update their knowledge to support children's care.

 Parents are welcomed to training events to further support children's learning at home.
- Children have exceptionally strong and positive relationships with staff, who are excellent examples to them. Children's behaviour is extremely good. Children are very courteous and work well together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 extend children's learning opportunities when appropriate during some adult-led activities.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to parents and read parent's letters, reviews and feedback.
- The inspector looked at relevant documentation such as self-evaluation, policies and procedures.
- The inspector had a management and leadership discussion with the proprietor and manager.
- The inspector completed a joint observation with the manager.

Inspector

Hayley Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider constantly maintains excellence and ensures every aspect of the nursery is up to date so children benefit from the best quality practice. The provider continually reviews risk assessments and policies and promptly updates them to ensure children, their families and staff stay safe. Safeguarding is effective. All staff know exactly how to respond to any concerns about a child and always prioritise safety. The provider and the manager skilfully identify the impact of teaching on children and make the most of every opportunity to undertake professional development; for example, recent training in sign language and in-depth training on how to help children who suffer from severe allergies.

Quality of teaching, learning and assessment is outstanding

Staff constantly make precise and accurate assessments of children's learning and development. All staff work together to plan engaging activities and they frequently change equipment and toys based on children's interests. Staff ask searching questions, get children to think carefully about what they see and help them solve problems. For example, children explored adding food colouring to water and watched it disperse slowly until they stirred it. However, staff have rightly identified that they could extend some children's learning even more during some activities they lead. Children have excellent opportunities to gain life experiences. For example, the children watch lambs being born in the spring and help to bottle-feed them. Others collect eggs from the chicken coup for cooking and frequently see new foals investigate their new surroundings.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, motivated to learn and enjoy their time at the nursery. Staff teach children about healthy diets and physical exercise. For example, during musical and movement times the children learn how important it is to warm up and cool down your muscles before and after exercise. Parents recently had the opportunity to visit the setting to learn about healthy eating, such as preparing a balanced diet lunch box. Children have endless opportunities for creativity due to the wealth of materials available to them. Children recently created a structure outside to represent a synagogue. They decorated it lavishly with flowers and plants and threaded it with ribbons to celebrate Jewish harvest festival.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start, including those who need extra support. Children are curious and love exploring. For example, they investigate why some conkers float while others sink. Children use produce they grow at the nursery to cook various foods and know their health benefits. Children are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number EY260968

Local authority Gloucestershire

Inspection number 1061709

Type of provision Full-time provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register

Age range of children 2 - 4

Total number of places 35

Number of children on roll 32

Name of registered person Nibley House Nursery Limited

Registered person unique

reference number

RP527135

Date of previous inspection 12 December 2013

Telephone number 01453 519538

Nibley House Nursery opened in 2003. The nursery is situated in the village of North Nibley in Gloucestershire. The nursery is in receipt of funding for children aged two, three and four years. The setting opens five days a week during school term times. Sessions are from 9am until 3.30pm from Monday to Friday. Six members of staff work with the children; of these, five hold relevant qualifications at level 3.

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