

Childminder Report

Inspection date

19 October 2016

Previous inspection date

10 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have good levels of self-esteem and form positive relationships with the childminder and each other which help to support their emotional well-being effectively.
- The childminder has a good understanding of children's individual needs. She monitors their progress and plans for what they need to learn next. Children make good progress in their learning.
- Children behave well. They show kindness and consideration to others and understand they need to take turns, for example, when playing the puzzle game.
- Effective partnerships are established with parents. The childminder shares information about children's care, learning and development to keep parents well informed.
- The childminder has a positive attitude towards the development of her childminding role and continues to update her knowledge such as through attending training.

It is not yet outstanding because:

- The childminder does not make the best use of all opportunities to extend children's mathematical learning and understanding.
- The childminder does not provide a broad range of writing opportunities for children to extend their early literacy skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to widen children's mathematical understanding more effectively
- provide more opportunities to support children's early literacy skills.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder provides a secure and welcoming environment and is clear about her role to keep children safe. She teaches the children how to keep themselves safe, for example, to sit properly on their chairs so they do not fall. The childminder monitors children's progress effectively. She uses the information to support children's learning and help them move on in their development. Parents receive regular information about their children's individual achievements. The childminder recognises the importance of continuing to improve her provision to benefit children. For example, she adds resources and researches new ideas to support children's speech development.

Quality of teaching, learning and assessment is good

Children are happy and settled, and enjoy their time at the childminder's setting. They enjoy a good selection of play activities and experiences that keep them interested and occupied. The childminder interacts positively with children, encouraging conversation and activities to develop their language skills effectively. For example, children have fun joining in with the songs and action rhymes as they play. Children giggle with excitement as they take part in physical games outdoors. They show good control as they steer their bikes taking care not to bump into obstacles. The childminder takes children on regular outings, including visits to other childminders, to widen their experiences and enable them to socialise with other children.

Personal development, behaviour and welfare are good

The childminder's warm and friendly manner helps children build secure attachments. She works supportively with families to find out about each child's individual needs so she can help them settle. Children are valued and respected. For example, the childminder makes sure that all children can take part in play activities such as collecting seeds from the pumpkin. Children play together well. For example, they happily share and take turns as they pass the pumpkin over to others saying, 'now it's your turn'. The childminder teaches children about differences between themselves and others and to respect others.

Outcomes for children are good

Children make good progress. They develop positive social skills and show good levels of independence. For example, they are self-assured as they move around the play space and happily make choices about their play activities. Children gain essential skills to help prepare them for their future and in readiness for school such as learning to dress themselves. For instance, they show perseverance and care as they learn to zip up their coats, proudly telling others, 'I did it,' boosting their confidence and self-esteem.

Setting details

Unique reference number	EY463108
Local authority	Poole
Inspection number	1063538
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	10 December 2013
Telephone number	

The childminder registered in 2013. She lives in Canford Heath, Dorset. The childminder works on Tuesdays to Fridays throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

