

Childminder Report

Inspection date	18 October 2016
Previous inspection date	25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children enjoy a variety of activities which reflects their interests and keeps them motivated and engaged in their learning.
- The childminder obtains details from parents about children's abilities when they first start. She uses this information effectively to help her plan for their future learning.
- Children have strong bonds with the childminder, which helps them feel secure and supports their emotional well-being. Children make good progress and are well prepared for school.
- The childminder attends regular child protection training. This helps her to keep up-to-date with safeguarding matters and the procedures to follow should she have any concerns about children in her care.
- The childminder has developed an effective self-evaluation process and constantly reflects on her practice and provision. This helps her to address areas of weakness and improve outcomes for children and their families.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help younger children develop their early communication skills.
- The childminder misses opportunities to consistently encourage children's interest in words and pictures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities to help younger children develop their early communication skills
- develop the range of opportunities to encourage children's interest in words and pictures.

Inspection activities

- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector observed the daily routine and practice and discussed how the childminder organises and manages her service.
- The inspector sampled a range of documents including the safeguarding policy and children's assessment folders.
- The inspector and childminder evaluated the effectiveness of an activity together.
- The inspector read letters of recommendation and spoke to parents to gain their views on the services they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to protect children. For example, she closely supervises them to help keep them safe. The childminder carries out risk assessments of the home and when on outings, to help protect children. For example, she checks for hazards before children use the park facilities. This helps her to provide a safe and secure environment. The childminder regularly reflects on her practice. For example, she shares best practice with other early years professionals to help her continually develop the quality of care and learning children receive.

Quality of teaching, learning and assessment is good

Overall, the childminder has a good awareness of how babies and children learn and effective systems are in place for observation, assessment and planning. Children enjoy frequent outings to various places of interest and local amenities, often using public transport. These experiences help to support their understanding of the world. The childminder plans a range of experiences for children to participate in and makes good use of natural resources. For instance, children enjoy using their senses to explore dried oats. The childminder provides children with lots of space to practise their physical skills. For example, children crawl or pull themselves up against furniture to toddle from one activity to another. This helps them to develop their muscles and coordination skills.

Personal development, behaviour and welfare are good

The childminder has positive relationships with parents. For example, she makes good use of verbal and written communication to exchange information about children's daily activities and changes in their care routines. This helps to support children's learning, and development. Children regularly attend a variety of groups, which helps to support their personal, social and emotional development. The childminder provides them with healthy snacks. She understands how to meet any special dietary requirements. This helps to support children's good health and well-being at all times.

Outcomes for children are good

Children make good progress from their starting points. They confidently explore the environment and are eager to interact with the activities on offer. They are independent and enjoy practising new skills. For example, young children quickly learn to use a fork to feed themselves. They acquire the skills they need for the next stage in their learning, including the move to nursery and school.

Setting details

Unique reference number	EY461632
Local authority	Kent
Inspection number	1063484
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 November 2013
Telephone number	

The childminder registered in 2013. She lives in Ashford Kent. The childminder provides care all week from 8am to 6pm, for most of the year.

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