

Grassroots Nursery School

The Studio, 24 Ashley Road, Hampton, Middlesex, TW12 2JA



Inspection date	14 October 2016
Previous inspection date	30 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Inspirational leadership, an experienced staff team and rigorous self-evaluation at all levels contribute to exceptionally high standards. Leaders have a constant drive to ensure that the nursery continues to improve, to secure the highest level of achievement for all children.
- Passionate staff support children to reach their full potential in a highly stimulating learning environment. Children explore with great enthusiasm and are actively involved in their learning. Staff listen very closely to children's ideas and plan highly enticing activities to spark their motivation to learn.
- Children make consistently high rates of progress. The staff's strong partnerships with parents and other professionals help to support and prepare children extremely well for their move to school.
- The learning environment is vibrant and inviting. Children are taught extremely well and have plenty of independent choice about what resources to use. Enthusiastic and skilled staff support children to learn and behave exceptionally well.
- Leaders are highly committed to providing staff with regular support and training to enhance their expertise. For example, all staff have a rich variety of professional training opportunities to ensure children's outcomes remain outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to work even better together when in different situations.

Inspection activities

- The inspector observed staff's interactions with children across all ages as they played inside and outside. The inspector spoke to staff about children's learning and how they assess their progress.
- The inspector considered the views of parents spoken to on the day of the inspection and their written comments.
- The inspector spoke with the manager, staff, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with the manager and discussed her findings.
- The inspector looked at children's assessment records, planning documentation and checked evidence of suitability checks and qualifications of staff working with children, the provider's self-evaluation form and improvement plans.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery is exceptionally well led and managed. Safeguarding is effective. All staff have an excellent understanding of safeguarding and child protection. The management team ensures that staff are exceptionally vigilant. Recruitment procedures and induction are rigorous. Systems for monitoring staff performance and supervision are effective, resulting in very well-targeted, high-quality staff training. In particular, this has helped staff to complete sharply focused checks on children's development to identify and very quickly address any gaps in their learning. Parents are fully involved in their children's learning and development. Staff send home ideas for helping parents extend their children's learning at home that focus on specific aspects of learning for parents and children to share. There is a highly successful pursuit for excellence.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptionally high. Staff inspire children to examine, explore and think more deeply about what they are learning. For example, during a water play activity, staff skilfully used 'how' and 'why' questions to help young children to assess their contributions and develop their independence, communication, mathematical and creative thinking skills. However, staff recognise they could develop more opportunities to encourage children to work more closely together to share their ideas. Overall, children are highly engaged both during free-choice play and during adult-led sessions. Staff have expert knowledge of children's individual abilities and use very thorough assessment systems, which include parents, to skilfully identify what children need to learn next.

Personal development, behaviour and welfare are outstanding

Children settle exceptionally well into the nursery and they talk enthusiastically about their day. There are excellent arrangements to fully support children as they develop and move between rooms, so they feel extremely safe and secure. Children build strong friendships and play exceptionally well together. They listen intently and are highly responsive to one another, such as praising each other's views. Children have a very good understanding of how to manage risks and keep themselves safe. They learn how to stay healthy and have excellent opportunities for daily physical activities. They support local projects, contributing to children's increasing awareness of the needs of others.

Outcomes for children are outstanding

All children make outstanding progress, given what they know when they start. They are extremely well prepared to gain the skills for their future learning and school. Children communicate their ideas exceptionally well and with great confidence. They develop excellent skills and are encouraged to be active, creative learners with high expectations of themselves. Children are typically very highly motivated and enthused.

Setting details

Unique reference number	109171
Local authority	Richmond upon Thames
Inspection number	1061186
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	37
Number of children on roll	29
Name of registered person	Atime Childcare Limited
Registered person unique reference number	RP517587
Date of previous inspection	30 April 2013
Telephone number	020 8783 1190

Grassroots Nursery School was re-registered in 2001 and is run by Atime Childcare Ltd. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The provider employs eight members of staff, seven of whom hold appropriate qualifications. The nursery receives funding to provide free early years education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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