

Play Place Busy Bees

Brighton Road Baptist Church, 215 Brighton Road, South Croydon, Surrey, CR2 6EJ



Inspection date	17 October 2016
Previous inspection date	11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff prepare children well emotionally and socially for their future learning, including starting school. They build good relationships and frequently boost children's self-esteem, for example, using praise and recognition.
- Children are happy in the welcoming learning environment. Staff provide a good range of resources and experiences that interest children.
- Staff are deployed effectively to help keep children safe. Effective safety procedures and rigorous risk assessments help children play safely in the learning environment.
- Staff work closely with parents to support them in providing a consistent approach in meeting children's care and learning needs. For example, they regularly share information about the progress children make and provide ideas to support learning at home.
- Children make good progress from their starting points. Managers and staff track children's progress effectively. Staff plan exciting activities to close any gaps in learning.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to extend children's vocabulary.
- Activities in the outdoor learning area are not consistently effective in supporting children's learning as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to expand children's vocabulary even further
- extend learning opportunities in the outdoor area to help children who enjoy spending time outdoors make the best possible progress.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and spoke to staff at appropriate times.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector viewed documentation, including evidence of the suitability checks of staff, children's learning records, and policies and procedures.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend regular safeguarding training to help keep them up to date with current legislation and guidance. They have a good knowledge of the procedures to follow if they have any welfare concerns about a child. Staff are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. The manager monitors staff performance effectively to support their ongoing development. For example, she regularly observes staff and provides feedback and coaching to help them extend their practice. The manager involves parents, children and staff well in the ongoing evaluation of the provision and practice to help target improvements. For example, they have introduced more print in the indoor learning area to help build on children's awareness that print carries meaning and their early literacy skills.

Quality of teaching, learning and assessment is good

Staff use information gathered from parents and their initial observations to plan effectively for children's next steps of learning. They engage well with children and provide many opportunities for them to share their experiences, such as through a wide variety of role play activities. For example, children enjoy doctor's surgery role play and staff skilfully join in to extend their play even further. They ask children to use thermometers to take their temperatures and then record the information to help their early writing skills. Staff support children to gain good mathematical skills to build on their next steps in learning. For example, they ask children to count building blocks and measure their length.

Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. They obtain relevant information from parents when children start to help settle them in. Children become confident and eager to explore. Staff support children's independence well. For example, they allow children to cut their fruits and serve their meals. Children learn about similarities and differences between themselves and other people. For example, they celebrate different cultures and staff provide opportunities for children to see and use their home language.

Outcomes for children are good

Children are very active learners and develop good physical skills. For example, they enjoy throwing balls at different angles. They also show a high level of confidence when mixing different colours of paint to decorate their art work. Children gain skills needed for their next stage of learning. For example, older children confidently manage their personal care needs and form good relationships with each other. They develop an understanding of mathematical concepts, such as shapes and measures.

Setting details

Unique reference number	EY387825
Local authority	Croydon
Inspection number	1058889
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	18
Name of registered person	Play Place Child Care Services Limited
Registered person unique reference number	RP901701
Date of previous inspection	11 December 2012
Telephone number	07786194656

Play Place Busy Bees registered in 2008. The pre-school operates from the Brighton Road Baptist Church, in South Croydon, Surrey. It opens Monday to Friday, from 9am to 3pm, during term time only. There are eight members of staff, of whom seven hold relevant qualifications from level 2 to level 5. The pre-school receives funding to provide free early education for children aged two, three and four years.

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