

Early Explorers Nursery

Northbrook Barn Community Centre, Squadron Drive, West Durrington, Worthing,
West Sussex, BN13 3SL



Inspection date

Previous inspection date

14 October 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers complete detailed self-evaluation and monitoring that take account of the views of parents, staff and children. They reflect on the feedback and have an action plan for ongoing improvement. For example, they plan to arrange parent information days and peer observations.
- Children arrive happily and are keen to get involved. They make choices and know their views are valued. Children all make good progress from their starting points.
- Children choose from an extensive selection of resources. They know what is available and study the labels on containers to find what they want, such as sand timers.
- There is a strong staff recruitment process. For example, managers take up references and run checks on new staff to check their suitability. New staff complete a thorough induction when they are appointed to make sure they know what is expected of them.
- The manager monitors staff's practice effectively. She identifies areas for development and enables staff to improve their knowledge and skills to enhance children's learning.

It is not yet outstanding because:

- Sometimes, staff do not give children enough time to think about their questions. They occasionally give the answers before children have time to respond.
- Not all parents know who their child's key person is and they are unsure of who to share information with. This limits their involvement in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for children to explore their own ideas and predict outcomes
- improve even further the good-quality information shared with parents about children's care.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector spoke to parents and took account of their views.
- The inspector conducted a joint observation of a planned activity with the provider.
- The inspector sampled documentation, including development plans, children's and staff records.
- The inspector spoke to the manager, staff and children throughout the inspection.

Inspector

Jill Steer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know child protection procedures well. Managers regularly test their understanding and discuss good practice to keep children's welfare a priority. Staff work closely with outside agencies to give children any additional support that they need to help their progress. For instance, staff have close links with other settings that children attend for a joined-up approach to their learning. Managers monitor the progress of children as individuals and groups to assess how effectively the activities and the teaching methods support their learning. For example, they check if children who speak more than one language are making as much progress as the other children.

Quality of teaching, learning and assessment is good

Staff provide full support for children to be independent. For instance, they encourage them to select resources and return them after use, and let them initiate activities. Staff speak clearly to children to encourage conversation, for example, they model new words and correct pronunciations. Staff plan many activities from children's interests, such as dinosaurs. At the inspection, children demonstrated their knowledge of complicated dinosaur names and what dinosaurs ate. They knew if they were carnivores, herbivores or omnivores. Children compared themselves to the dinosaurs, stating they were omnivores as they had ham and salad in their lunch. Staff support literacy effectively. They encourage children to enjoy books and provide different ways for children to practise early writing, such as making marks in sand and paint.

Personal development, behaviour and welfare are good

Children enjoy playing and learning outside. At the inspection, staff involved them in planning the outdoor space. Children skilfully climbed the slope via the climbing wall or cargo net and either slid back down the slide or ran down. They checked first that it was all clear at the bottom, demonstrating their awareness of safety. Staff teach children about their health, such as feeling their heartbeat after exerting themselves. Children behave well. Staff complete training and learn new techniques to manage behaviour. For example, staff now sit at the back of group activities with children who find it difficult to keep still so they do not interrupt others.

Outcomes for children are good

Children make good progress from the start, including those with speech and language delay and those in receipt of additional funding. Children continuously explore mathematics in their play. For example, at the inspection they added and removed sand from buckets until they balanced. Children correctly used mathematical terms such as 'heavy', 'light' and 'take away'. All children acquire a range of skills, including curiosity and persistence, which prepare them well for further learning and school.

Setting details

Unique reference number	EY484256
Local authority	West Sussex
Inspection number	1000965
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	25
Name of registered person	Danielle Louise Wrightson
Registered person unique reference number	RP516124
Date of previous inspection	Not applicable
Telephone number	07826 729419

Early Explorers Nursery registered in 2014. It operates from one room in the Northbrook Barn Community Centre in Durrington, West Sussex. The nursery is open each weekday from 9.30am to 2.30pm during term time. There are six members of staff, of whom five hold appropriate early years qualifications and one has an early years degree. The nursery provides free early education funding for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

