

Childminder Report

Inspection date	18 October 2016
Previous inspection date	15 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides a wide range of activities and resources that promotes their next steps in learning. Children make good progress.
- The qualified childminder demonstrates a strong commitment to providing children with high-quality learning and care experiences. She attends training courses to help extend her knowledge and skills. The childminder has links with other childminders which she uses to develop her practice and share ideas.
- Children share very warm supportive relationships with the childminder. They are emotionally secure and demonstrate that they are happy and settled. The childminder is a positive role model. She offers encouragement to support children's self-confidence and responds sensitively to their individual needs.
- The childminder has a calm approach to managing children's behaviour and treats children with positive regard. Consistent boundaries are in place which children understand. The childminder gently reminds the children of these throughout the day.

It is not yet outstanding because:

- Sometimes the snacks and meals that the childminder provides do not fully promote children's understanding of healthy eating.
- At times, the childminder does not effectively promote children's thinking and reasoning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more positively on ways that promote children's understanding of healthy eating
- use questioning skills more effectively to help children to develop their thinking and reasoning abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector took account of parents' written views provided for the inspection.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands what action to take if she has concerns about the welfare of a child in her care. She is thorough in her risk assessment of the premises to ensure that all risks and hazards are minimised and children are safe. The childminder observes children and successfully tracks the progress they make. She understands how to identify and support children who might not be making expected progress. The views of parents and children are actively sought and valued by the childminder, contributing well to self-evaluation. Their feedback is very complimentary about the care and good quality teaching the childminder provides.

Quality of teaching, learning and assessment is good

Parents are encouraged to share information about what children can already do when they first start to help the childminder establish starting points for learning. Overall, the childminder provides a broad range of activities that children enjoy and that are built around their interests. Children develop their skills and understanding as they explore and investigate. For example, children concentrate well as they fill and empty pots with rice. The childminder skilfully extends their learning. She repeats words for children so they hear the correct way to say them. The childminder discusses with children how much rice is in their pot, supporting their understanding of quantities. Children show an interest in using musical instruments creatively. They blow through them or shake them to hear the different sounds that they make. The childminder is dedicated to working together with parents to promote continuity in children's care and learning. Parents are kept well informed about their children's day and their developmental progress.

Personal development, behaviour and welfare are good

The childminding home is warm and welcoming. Children are able to choose where they want to play, indoors or outside. Outdoors they develop their large-muscle skills. They climb the steps for the slide and learn how to ride a bicycle or push themselves round in a car. Children learn about how things grow, such as potatoes and they observe how an acorn grows into a tree. The childminder successfully builds children's self-esteem, giving meaningful praise for good behaviour and individual efforts. The childminder works closely with local schools to support children's well-being and to help prepare them for the eventual move. The childminder plans outings into the local community and supports children to learn about people and communities beyond their immediate experience.

Outcomes for children are good

Children make good progress in their learning. They develop the skills necessary for the next stage in their learning, such as moving on to school. They become confident and independent learners. They learn how to use cutlery sitting at the table for meals and to manage their own personal needs in the bathroom. Children learn to be sociable towards each other and to consider others' feelings and needs.

Setting details

Unique reference number	EY414850
Local authority	Sunderland
Inspection number	1065572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	15 July 2013
Telephone number	

The childminder was registered in 2010 and lives in Sunderland, Tyne and Wear. She operates all year round from 7am to 6pm, Monday to Friday except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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