

# Kleverkids Preschool

St. Catherine's Close, COVENTRY, CV3 1EH



<b>Inspection date</b>	17 October 2016
Previous inspection date	3 February 2016

	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The quality of teaching is variable. Systems for monitoring staff practice are not fully effective in ensuring that teaching is consistently strong.
- Staff do not consistently seek or use precise information from parents about their child to plan with full effect for the next stage in children's learning.
- Staff do not routinely encourage children to explore, investigate and find things out or support children in developing their creativity and imagination.
- Children are not fully supported in putting their own thoughts into words while talking with staff or responding when staff ask them questions.

### **It has the following strengths**

- Children are emotionally secure. Relationships between the staff and the children are very good.
- Children's independence is supported effectively. They confidently make decisions about playing in the playroom or outside and they choose and select toys for themselves.
- Parents share positive views about the provision. They say that staff provide a very welcoming environment and their children are always keen to attend.
- Staff work closely with other early years professionals to ensure that children who speak English as an additional language receive the support that they need.
- Children's physical development is supported well by staff.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- |                                                                                                                                                                                                 |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ improve the quality of teaching so that each child is more consistently involved in activities that inspire them, enable them to find things out and develop their creativity and imagination | 30/11/2016 |
| ■ obtain precise information from parents about what their children know and can do in order to plan effectively and support children's further progress across all areas of learning.          | 30/11/2016 |

**To further improve the quality of the early years provision the provider should:**

- improve the current systems for monitoring and developing the quality of teaching across the staff team
- give children more support in putting their own thought into words when questions are asked of them, in order to extend their thinking skills.

## Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held meetings with the provider, who is also the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the pre-school.
- The inspector completed joint observations with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

## Inspector

Jan Burnet

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Staff have a sound understanding of the early years requirements and generally apply them appropriately. The manager has implemented strategies to address actions raised at the last inspection and has been successful in developing links with other settings. However, monitoring of staff practice is still not fully effective in ensuring that the quality of teaching is consistently good across the whole staff team. Safeguarding arrangements are effective. Recruitment, selection and induction procedures meet requirements. Staff are deployed effectively so that children are always supervised. They are aware of their safeguarding responsibilities, and the local referral procedures, in order to protect children from abuse and neglect. Necessary suitability checks for staff members have been completed. All staff keep their safeguarding and first-aid knowledge up to date.

### **Quality of teaching, learning and assessment requires improvement**

Staff observe and assess children's progress. However, planning does not consistently use information obtained from parents. Staff practice is inconsistent with regard to teaching and ensuring that each child is inspired and challenged successfully to make good progress while they play. Children are not consistently motivated or eager to join in with activities that are led by staff. Staff provide materials for creative activities that link to Halloween. However, they provide examples of what the outcome should look like and children do not explore media and materials and use their own ideas for their designs. Children's language development is generally promoted well and those who speak English as an additional language are supported well. However, staff sometimes fail to give children enough time to think about how they want to respond when they are asked questions. Children are encouraged to count while they play.

### **Personal development, behaviour and welfare require improvement**

Although staff provide a suitable range of activities indoors and outdoors, children are not always motivated to get involved. Children's independence, confidence and self-esteem are addressed well by staff. Children behave well. They learn to share and take turns. Children's understanding of people, families and communities beyond their own is supported appropriately. The large outdoor area is used effectively to support children's confidence and skills while climbing. Children's good health is promoted well. Staff provide healthy snacks and children manage their self-care needs hygienically. Children play in a safe environment and learn how to keep themselves safe. For example, they learn how to hold and use scissors safely.

### **Outcomes for children require improvement**

Children reach expected levels of development and older children gain basic skills to prepare them for school. However, they are not making best possible progress as teaching is not consistently good. Children develop independence. They confidently make decisions about playing indoors or outdoors. Children manage coats for themselves and confidently request help if unable to manage zip fasteners. They have continual access to resources that support their manipulative skills and the development of pencil control.

## Setting details

<b>Unique reference number</b>	EY451180
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1039668
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Tracey Veronica Hunt
<b>Registered person unique reference number</b>	RP514981
<b>Date of previous inspection</b>	3 February 2016
<b>Telephone number</b>	07979373644

Kleverkids Preschool was registered in 2012. It employs eight members of childcare staff. The manager holds an early years qualification at level 5 and all other staff hold early years qualifications at level 3. The pre-school opens during term time only, Monday to Friday from 8am to 4pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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