

# Reach Out Child Care Services Limited

104 Parkside Road, Hillsborough, Sheffield, S6 2AA



## Inspection date

12 October 2016

Previous inspection date

22 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager sets high expectations for the quality of provision and children's welfare and happiness. Staff share her ambition and work hard to achieve it. Together they have worked hard to drive improvements since the last inspection.
- Parents appreciate the warm welcome their children receive. They receive useful information about their children's activities and good guidance to support their development at home. They know their children's key person.
- Children enjoy their time at the club. They are well behaved and staff are positive role models. Staff know children and their families well. Children develop strong bonds with staff and form good friendships with other children.
- Staff are well qualified and have a good understanding of how children develop. They provide a range of imaginative and challenging activities which engages children of all ages and interests.
- Staff work closely with other settings the children attend. They share regular information to support children's continuous development and well-being.

### It is not yet outstanding because:

- Staff's professional development is not highly focused on raising the quality of practice to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the current programme of continuous professional development and provide staff with further opportunities to enhance their practice and raise their knowledge and skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's development.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The procedures to check staff's suitability to work with and care for children are thorough. Staff are trained well in child protection and first aid. They have an up-to-date understanding of how to keep children safe and they provide a secure and welcoming environment. The club has improved well since the previous inspection. For example, staff have developed strong and regular communications with other settings the children attend. The manager gathers the views of parents, children and staff well, in order to evaluate the club's effectiveness and plan for future development. There are good arrangements for staff supervision meetings in place. Staff have a good knowledge and understanding of the needs of young children, including those who have special educational needs or disability.

### Quality of teaching, learning and assessment is good

Staff plan an interesting range of activities to meet the needs of all groups of children. They gather useful information from parents and teachers to find out what children already know and can do when they first start. Staff use the information well to help children settle in quickly and build their self-confidence. Staff help children to listen carefully to others and follow directions. They encourage children to make choices and express their decisions clearly. For example, children choose the range of colours they want to use when they mix their own modelling dough. Staff support children to solve puzzles and problems in their games and activities. For example, children make runways for their toy cars to roll down at different speeds. Staff broaden children's interests through a wide range of visits to places of interest such as museums, wildlife parks and Forest Schools. They provide many opportunities for children to enjoy creative and physical activities or to relax quietly with a book.

### Personal development, behaviour and welfare are good

There is a calm, friendly and busy atmosphere throughout the club. Relationships are good and children are confident in their surroundings. Children of all ages play together happily. They enjoy sharing ideas and planning activities together. For example, they help each other create buildings and towers with the construction toys. Parents comment positively on the way children quickly settle in and grow in confidence when they first start. Children behave well and contribute to making the rules and routines for the club. They learn to persist and take their time to complete a task carefully. They tidy up together well when they complete an activity. Staff promote children's knowledge and understanding of healthy lifestyles well. They help children, including those with specific dietary needs, make healthy choices and enjoy a well-balanced range of snacks. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they celebrate a range of festivals from different faiths and cultures.

## Setting details

<b>Unique reference number</b>	EY317883
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1041398
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Reach Out Child Care Services Limited
<b>Registered person unique reference number</b>	RP904875
<b>Date of previous inspection</b>	22 May 2013
<b>Telephone number</b>	0114 2811152

Reach Out Child Care Services Limited was registered in 2006. The club employs eight members of childcare staff. All hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday term time only. Sessions are from 3pm until 6pm. The club provides care during most school holidays from 8.30am to 6pm. They also operate a Saturday club for children with special educational needs or disability.

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