

Kippax Children's Centre Childcare



Kippax North Junior & Infant School, Brexdale Avenue, Kippax, LEEDS, LS25 7EJ

Inspection date

18 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff complete regular observations and assessments of children to recognise their achievements and to identify what they need to learn next. They use this information to track children's progress and ensure that gaps in their learning are identified and targeted. This helps children to make good progress in readiness for school.
- Staff have developed positive relationships with children and there is a good key-person system in place. This helps children to form secure emotional attachments.
- Children have daily opportunities to be active and engage in physical play. They spend lots of time outside, exploring the range of stimulating activities. This has a positive impact on their all-round development and physical well-being.
- The manager and supporting team reflect on their practice and have a good vision for the nursery's development. This helps to develop the good service for children and their families.
- Staff act as positive role models as they effectively manage children's behaviour. Children are provided with constant praise and encouragement. This helps to enhance their self-esteem and develop their motivation.

It is not yet outstanding because:

- The monitoring procedures for staff are not yet focused fully on raising the quality of their practice to an even higher level.
- Staff do not fully make the most of opportunities to involve parents and carers in their child's ongoing learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the methods used to evaluate staff performance and drive the quality of teaching in the nursery to an even higher level
- strengthen the two-way flow of information with parents, helping them to be more effectively involved in supporting their child's ongoing learning and development.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the nursery's self-evaluation and the impact this has on the setting.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children in their care from abuse and neglect. Staff assess risks to ensure the environment, resources and equipment are safe and suitable. An effective range of written policies and procedures is implemented successfully. For example, robust procedures are in place for the recruitment of new staff to ensure they are suitable to work with children. This helps to ensure children are well protected. Staff improve their knowledge as they attend various training courses. This leads to the provision of good quality care and education, helping children to make effective progress in their learning and development. Staff have developed good partnerships with other professionals, such as teachers at schools where children will move to. They also seek advice from specialist professionals, as and when necessary, so that they can support children's individual needs. Parents spoken to on the day were complimentary about the care and learning their children receive.

Quality of teaching, learning and assessment is good

Well-qualified staff make effective use of discussions and useful questions when they play alongside young children. This encourages children to think, investigate and use language to explain themselves. Children are confident and concentrate well as they engage in activities, such as investigating a wide variety of junk materials. They use their imaginations to produce pieces of artwork. Staff help to support mathematical skills as they encourage children to count and talk about different colours. Children demonstrate an increasing awareness of the natural world as they look at and talk about the weather, grow herbs in the garden and enjoy bug hunts.

Personal development, behaviour and welfare are good

Staff create a bright, interesting and stimulating environment where children are eager to develop their own ideas and creativity skills. This contributes towards children making good progress across all areas of learning. Staff gather a good range of information from parents about children's care needs and capabilities before they start. They use this information to meet children's individual needs and to support their emotional security from the start. Staff make good use of opportunities during snack times to teach children about the importance of a healthy diet and good personal hygiene. They supervise children well, while enabling them to explore and manage risks. Staff promote equality and diversity effectively and children enjoy activities based around cultural festivals.

Outcomes for children are good

Children quickly become independent in managing their own care needs. For example, they help to serve food and drinks at snack times. Children happily explore and investigate the resources and activities available. They are confident learners and independently choose where to play. This helps them to gain a good range of skills to support their future learning, such as when they move on to school.

Setting details

Unique reference number	EY480157
Local authority	Leeds
Inspection number	994556
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	12
Name of registered person	Brigshaw Co operative Trust
Registered person unique reference number	RP900873
Date of previous inspection	Not applicable
Telephone number	0113 2876873

Kippax Children's Centre Childcare was registered in 2014. The nursery employs three members of childcare staff, all of whom hold appropriate early years qualifications, including the manager, who holds early years professional status. The nursery opens from Monday to Thursday during term time only. Sessions are from 8.45am until 12.30pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

