

Childminder Report

Inspection date	14 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic childminder regularly reflects on the quality of her provision, taking into account the views of parents and children. This helps her to make further improvements to practice that benefit children and their families.
- The childminder makes good use of her close links with the local authority and other childminders to help her improve her practice.
- The quality of teaching is good. The childminder is calm and attentive to children. She has a good understanding of how children play and learn.
- The childminder is a good role model and children behave very well. She encourages them to use good manners and take turns as they play. Children learn to manage their own risks. They enjoy helping to tidy up toys and resources when they have finished playing with them.
- Partnerships with parents are good. The childminder gathers important information about children when they first start. She shares information with parents regularly and keeps them updated about their child's learning and development. Children make good progress from their starting points.

It is not yet outstanding because:

- The childminder does not always take into consideration the ability of younger children in some planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to fully engage in all planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated an activity provided.
- The inspector looked at relevant documentation, such as the evidence of the suitability of the childminder and other adults living in the family home.
- The inspector took account of the views of parents in written form during the inspection.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can recognise the possible signs of abuse and knows who to contact should she have cause for concern about the welfare of a child. She undertakes regular checks of the environment and takes appropriate steps to ensure it remains safe for children. For example, new risk assessments have been completed now children are walking and the kitchen area has been rearranged to accommodate more space. The childminder understands the importance of working with other professionals. Through partnership working the childminder can provide a consistent and continuous approach to children's learning and care. Relationships with parents are good. Information is shared on a daily basis as to what children have achieved and experienced.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children develop and how to support their learning in both indoor and outdoor environments. For example, children enjoy making play dough inside, then moving outside to splash in the water tray. The childminder sensitively teaches children as they play. She promotes children's speech well. She talks to them constantly about what she and they are doing. Children recognise songs and rhymes about their daily routine. They use their mathematical skills well, counting the water toys at tidy up time. The childminder has a good understanding of each child's development. She uses her regular observations to track their progress well.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely environment. Children enjoy cuddles with her and they actively include her in their play. They learn to respect similarities and differences of people in their community and the wider world. The childminder speaks in both French and English to children. Children are valued and are well behaved. She supports children's understanding of a healthy lifestyle and their physical well-being effectively. For example, children enjoy healthy foods and regular outdoor play, including trips to the local park.

Outcomes for children are good

Children are curious and keen to play alongside the childminder. They have a positive attitude to learning. Children progress well from their starting points. They are learning to understand expectations and a good sense of right from wrong. Children learn to share and take turns. They clap their hands with delight as they complete certain tasks. Their speaking and listening skills are developing well. Simple activities help children to recognise familiar letters and words. For example, children look at books with the childminder. This helps to prepare them for the next stage in their learning, including their eventual move to school.

Setting details

Unique reference number	EY480505
Local authority	Manchester
Inspection number	991742
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 0
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Newton Heath, Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 4.

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