

# Findern's Little Critters Out of School Club



Findern Primary School, Buckford Lane, Findern, Derbyshire, DE65 6AR

<b>Inspection date</b>	13 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages have excellent relationships with each other and staff. Children recognise when others need help and initiate this, without prompt from adults. Older children are kind and sensitive to the younger children.
- There is a strong focus on promoting children's physical development. Children have constant access to the outdoor environment. There is very good support by staff to encourage children to be active, to ensure their good health and well-being.
- Staff share useful information with parents and carers. They write really positive comments in the communication book to inform parents and carers of what their children have been doing. They also provide daily verbal feedback so that parents and carers are kept up to date.
- Staff are confident in their knowledge of safeguarding issues, including child protection. They are skilful in recognising possible indicators of concern and take swift and appropriate action.

### It is not yet outstanding because:

- Staff do not regularly gather the views of parents, carers and children to inform the evaluation of the club.
- The performance management of staff is not yet rigorous enough to thoroughly evaluate staff practice or always ensure professional development links to the identified areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the evaluation of the club and regularly seek the views of children, parents and carers that informs where practice can improve further to benefit the children who attend
- strengthen the performance management of staff and provide highly focused professional development that raises the quality of the provision even higher.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

### Inspector

Justine Ellaway

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff regularly undertake training in safeguarding so that they are knowledgeable and up to date about current issues. The manager reviews the risk assessment to accommodate any changes to the routine to ensure children are kept safe. All adults working in the club have been checked to ensure they are suitable. Staff effectively promote children's safety when they are collected from the club. Staff promote children's good health and hygiene effectively. For example, they have recently been awarded a five-star food safety rating. Staff have very good working relationships with the host school. They regularly share information to provide continuity for children's care. The manager uses a simple and useful list of information to check whether children need any additional support while at the club.

### **Quality of teaching, learning and assessment is good**

Children thoroughly enjoy their time at the club. Staff are well qualified and are skilful in interacting with children to promote their enjoyment in activities. They join in with children's activities to motivate them and encourage them to keep the play going. For example, children thoroughly enjoy competing against each other in running games. Staff suggest ideas about how children can vary the games and move in different ways. Staff plan interesting activities that children can join in with if they want to. Children are very independent and make informed choices about what they want to do. Staff encourage children's interests and own ideas when they join in with creative activities. Children enjoy making models, drawing and painting. They return to their artwork during the session, or at later sessions, to finish and perfect what they are doing. Children show pride in their achievements and staff praise and compliment them for their work.

### **Personal development, behaviour and welfare are good**

Staff are very positive and friendly role models and have a strong bond with the children. There is effective support for children when they first start at the club so that they quickly settle in. Staff make sure that children are aware of changes to the routine to provide reassurance and help children to feel comfortable. All children are very confident. Staff provide very good support for children to understand the expectations at the club. For example, children developed the club's rules together and these are displayed. Staff encourage children to work together, for example, preparing the tea or choosing team members for a game. This helps children to develop important skills, such as cooperation and negotiation. Children show good sportsmanship if they do not win at games. Staff display certificates of children's achievements to promote a sense of belonging and show that they value the children. Staff provide appropriate opportunities for children to learn how to keep themselves safe. They talk to children about different aspects of safety, such as road safety and water safety when they use the pond in the school grounds.

## Setting details

<b>Unique reference number</b>	EY480339
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	985253
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Sharron Louise Lister
<b>Registered person unique reference number</b>	RP904894
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01283 702150

Findern's Little Critters Out of School Club was registered in 2014. The club employs two members of staff. Both staff hold appropriate qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 8am until 8.55am and from 3.05pm until 5.30pm.

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