

# Madni Institute

28 September 2016

339–341 Bath Road, Slough, Berkshire SL1 5PR

## Overall outcome

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7, 7(a) and 7(b)*

- The school's arrangements to safeguard and promote the welfare of pupils are effective. School leaders, including the governing board, have ensured that the culture to ensure that pupils are safe is strong. The headteacher and her deputy were able to explain to inspectors very clearly why they feel that pupils, staff and visitors are safe in school.
- Pupils told inspectors that they feel safe in school. They talked positively about the care and support they receive from staff and were able to explain in detail how the school's curriculum teaches them about a wide range of potential dangers, both inside and out of school. They also talked very positively about the high expectations regarding their behaviour, and insisted that the school is a friendly place, and that they do not encounter bullying of any kind.
- The behaviour of pupils during the inspection was exceptional. It was evident that relationships between pupils and staff were very positive. Classrooms were calm and orderly. When talking to inspectors, pupils were articulate and happy to share their views.
- The safeguarding policy is published on the school's website and is compliant with current requirements. Staff are aware of their responsibilities regarding the safeguarding of pupils and have received training at an appropriate level from suitably qualified professionals. This includes specialist training and guidance for the recruitment of staff.
- The single central record of checks on staff suitability is maintained in an effective manner. Pre-employment checks to ensure that staff are safe to work with children are robust.
- Site security and procedures to ensure that pupils are safe at the start and finish of the school day are sound. Procedures for checking visitors to the school are robust. Pupils are aware of the school's rules, including when accessing the internet or using social media, and they talked confidently about procedures such as fire drills.
- Since the last inspection, there have been no instances that would require school leaders to make a notification to the Disclosure and Barring Service regarding the actions of any member of staff. School leaders are aware of their duty to refer any person deemed to be unsuitable.

#### *Paragraph 15*

- The school maintains admission and attendance registers in accordance with current regulations. During the inspection, inspectors were able to see that these records were closely aligned and only included girls who currently attend the school. This was the same for past admission and attendance records, which included pupils who have since left the school.

- Because the inspection was commissioned with a particular focus on ensuring that all pupils who attend the school were included on the admission and attendance registers, inspectors paid particular attention to this aspect throughout. Evidence collected, including that gathered when talking to school leaders, indicates that admission and attendance records are well maintained, comprehensive and credible.
- All standards that were checked in this part of the independent school standards are met.

#### Part 6. Provision of information

##### *Paragraphs 32(1) and 32(1)(c)*

- The school's website is comprehensive and contains a number of policies detailing the arrangements to safeguard pupils and further promote their welfare. These include the school's policies for safeguarding, attendance, behaviour and complaints. Paper copies of other policies, including those for health and safety and anti-bullying, are also available on request.
- The standard that was checked in this part of the independent school standards is met.

#### Part 8. Quality of leadership in and management of schools

##### *Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)*

- The quality and impact of the headteacher's leadership and management skills are effective in ensuring that the independent school standards are met and that the well-being of pupils is promoted well.
- At the last inspection, all of the independent school standards were met. Because all of the independent school standards checked in this inspection were met, the standards in Part 8 were also met.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

## School details

Unique reference number	136955
DfE registration number	871/6002
Inspection number	10023025

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Secondary
School status	Independent school
Age range of pupils	11–16
Gender of pupils	Girls
Number of pupils on the school roll	23
Number of part-time pupils	0
Proprietor	Abu Haneefa Educational Trust
Chair	Aqeel Lone
Headteacher	Zobia Ali
Annual fees (day pupils)	£2,760
Telephone number	01628 298841
Website	<a href="http://www.madniinstitute.com">www.madniinstitute.com</a>
Email address	<a href="mailto:admin@madniinstitute.com">admin@madniinstitute.com</a>
Date of previous standard inspection	29 September–1 October 2015

## Information about this school

- Madni Institute is an independent Islamic secondary school for girls aged 11 to 16. It is situated in a former office building close to Slough town centre. Part of the building is used as a mosque and for religious instruction out of school hours.
- The school's purpose is 'to provide Islamic and academic education to our children in a safe and peaceful Islamic environment'.
- There are currently 23 pupils on roll. The school is registered for up to 80 pupils.
- The proprietor of the school is the Abu Haneefa Educational Trust.
- The school was last inspected in September and October 2015, when the overall effectiveness was found to require improvement. During that inspection, the school was found to have met all of the independent school standards.
- The school does not use alternative provision.

## Information about this inspection

- This was an emergency inspection commissioned by the Department for Education as a result of concerns that unregistered pupils may be attending the school.
- As an emergency inspection, it was conducted without notice.
- The inspectors visited every class and year group in the school. Communal areas were also visited. Pupils' behaviour was observed at breaktime and in classrooms.
- Meetings were held with the headteacher and deputy headteacher. Inspectors met a group of pupils and discussed with them their views of the school, particularly their views on the school's work to keep them safe.
- Representatives of the proprietor or the governing board were not available during this inspection.
- A range of policies, records and documents was scrutinised, including those published on the school's website.
- The school's policies and procedures to keep pupils safe were examined, including the single central record of staff employment checks.

## Inspection team

Clive Close, lead inspector  
Jim McVeigh

Her Majesty's Inspector  
Ofsted Inspector

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