

Childminder Report

Inspection date	24 October 2016
Previous inspection date	31 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's welfare and learning are compromised because the childminder lacks understanding of the early years foundation stage and Childcare Register requirements.
- The childminder fails to identify all risks to children's safety. For example, she leaves children in the car on outings with adults who are not suitably checked or trained in first aid. She does not consider risks associated with children playing with her dog and eating while walking around, and does not implement good hygiene routines.
- The childminder fails to maintain records of any accidents and incidents that occur to children in her care, as required.
- The childminder does not assess children's progress accurately to identify where they are in their learning or plan and provide experiences and resources that link closely with what children need to learn next. Children do not make adequate progress.
- Partnerships with parents are not effective. The childminder does not provide parents with adequate information about their children's learning or support them to contribute towards the assessment of children's progress.
- The childminder does not evaluate her provision effectively to identify breaches of requirements and ways to make improvements. She does not use professional development opportunities to update her knowledge and improve her teaching skills.

It has the following strengths

- The childminder regularly talks to parents about their children's care needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure children are supervised well, so that they are kept within sight or hearing at all times, and do not leave them with people whose suitability to be left in sole charge of children has not been checked	07/11/2016
■ use risk assessment effectively to identify hazards within the home and outside the setting, and take action to minimise any risks	07/11/2016
■ ensure that the risk of cross-infection is minimised	07/11/2016
■ maintain a record of all accidents and incidents	07/11/2016
■ plan and provide interesting and challenging experiences and resources that meet children's individual learning needs to help them make good progress	21/11/2016
■ develop assessment arrangements to accurately identify children's current stage of learning and monitor their progress effectively	21/11/2016
■ exchange detailed assessment information with parents to encourage a two-way flow of information, and work with parents to meet the needs of all children, including those who need additional support	21/11/2016
■ make effective use of professional development opportunities to increase knowledge and skills, to improve the quality of teaching and outcomes for children.	05/12/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation effectively to identify weaknesses and priorities for improvement, to raise the quality of practice, provision, and outcomes for children.

Inspection activities

- The inspector observed the available resources, and interactions between the childminder and children.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies and procedures, and training certificates.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not use risk assessment effectively to identify hazards. For example, she has not considered the risks associated with leaving children in the car with adults who have not completed full suitability checks and who do not hold a relevant first aid qualification. The childminder allowed younger children to play tug games with her dog, which repeatedly resulted in them falling backwards and risking injury. The childminder has a policy for accidents that includes keeping records as required but she fails to complete them. The childminder knows the procedure for contacting the appropriate authority in the event that she has any concerns about children's welfare outside the setting. The childminder does not evaluate her provision effectively and has failed to identify the weaknesses in her practice. She has not updated her knowledge of matters that affect childminding practice, for example, wider safeguarding issues.

Quality of teaching, learning and assessment is inadequate

The childminder does not assess children's progress effectively or plan activities that help them build on what they know and can do. At times, she fails to plan any learning experiences, and sets out very few resources to interest and engage the young children. They are left to wander around without purpose and do not have the opportunity to practise any new skills, while older children create their own 'rough and tumble' games. The childminder identifies some gaps in children's development, such as delays in their language development, but she does not provide effective support to help them catch up. For example, during the inspection she was frequently distracted by older children as they looked for something to do, and so provided little interaction for the youngest children. The childminder does not share sufficient information with parents about their children's development or invite them to contribute to assessments of their children's progress.

Personal development, behaviour and welfare are inadequate

The childminder is not vigilant in her supervision, which compromises children's safety. For example, she allows very young children to walk and play with food in their mouth, which creates a choke hazard, and she does not supervise them as they play near bowls of dog food. She does not implement hygienic routines, such as ensuring children wash their hands before eating after they have played with the dog and dog toys. She does not provide enough resources to encourage children to explore and learn. The childminder recognises when children are hungry, thirsty or tired and responds appropriately.

Outcomes for children are inadequate

Children do not make sufficient progress in their learning. Older children do not engage in purposeful play or develop the skills they need to prepare them for the next stage of their learning. Younger children are left to occupy themselves for much of the time and do not receive the support they need to build on what they know and can do. They make particularly poor progress in their communication and language development.

Setting details

Unique reference number	EY463213
Local authority	Torbay
Inspection number	1075541
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	31 July 2014
Telephone number	

The childminder registered in 2014 and lives in Brixham, Devon. She offers care on weekdays, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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