

Mother Goose Day Nursery

108a St. Michaels Road, Aldershot, Hampshire, GU12 4JW



Inspection date

18 October 2016

Previous inspection date

18 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work exceptionally well together. There is a strong commitment to developing a good quality provision for all children and their families.
- Staff make precise assessments about what children are able to do. They closely track children's progress and accurately plan for their next steps and future learning.
- Staff support children who speak English as an additional language and children who have special educational needs particularly well. They work closely with other professionals and support children's development highly effectively.
- Children learn to be independent and enjoy making choices about their play and learning. They make good progress in their development from their starting points.
- Children form strong bonds with the staff, who are warm and attentive.
- Children learn about staying healthy. For example, they enjoy balanced meals, plant and grow fruits and vegetables, and manage their personal care needs competently.

It is not yet outstanding because:

- Staff do not consistently challenge young children to develop their own ideas and to build on what they can do.
- The manager does not consistently ask parents for their views on the quality of the provision, to help her identify areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to develop their own ideas and build on what they can do
- develop further the process of self-evaluation and include the views and ideas of parents.

Inspection activities

- The inspector had a tour of the nursery and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager, the provider and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability checks of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of what to do should they have concerns about a child in their care. They supervise children effectively and implement thorough risk assessments to help keep children safe. The manager supports her staff team well. For example, she monitors staff practice and encourages them to attend a variety of courses and network meetings. Staff use their new knowledge and skills to improve learning outcomes for children. The manager monitors children's progress closely and staff take prompt action to close any gaps in learning. For example, children, in particular boys, have improved their writing skills. Partnerships with other settings are good. For example, staff regularly share information to help support children's ongoing progress. They have good links with the local schools, and support children to move on in their learning with confidence.

Quality of teaching, learning and assessment is good

Staff know children well and provide a good range of activities that reflect children's interests. Children receive good support from staff to develop control and coordination of their movements. For example, children use the computer and are delighted when they master how to move the mouse to make marks on the screen. Staff support children's growing vocabulary and language skills well. For example, they talk clearly, model words, and provide an ongoing commentary to children's play. Children show good listening skills, and staff use effective strategies to help support children who find it difficult to communicate.

Personal development, behaviour and welfare are good

Children are happy and thrive in the nursery. Staff nurture them well and have effective settling-in procedures. Staff sensitively encourage children to manage their own disputes and gently reinforce positive ways to behave. For example, children build a train track with others, are cooperative, and play well together. Staff provide a range of activities that help children learn about similarities, differences and the wider world. For example, children celebrate diverse festivals and enjoy visits to the local shops and library. Staff work in partnership with parents effectively and share regular information. Parents comment that they are happy with the care their children receive.

Outcomes for children are good

Children are motivated and eager to learn. They learn mathematical skills and use these confidently in their play. For example, children counted out their favourite play dough shapes accurately. Children develop good literacy and conversational skills and are keen to express their imaginative ideas. For example, they chat away to their friends about the different pictures they are drawing. They find their name cards and self-register on arrival. Children are developing the key skills they need for school.

Setting details

Unique reference number	110054
Local authority	Hampshire
Inspection number	1061202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	28
Name of registered person	Sheila Ann Smith
Registered person unique reference number	RP904450
Date of previous inspection	18 March 2013
Telephone number	01252 323425

Mother Goose Day Nursery registered in 1993. It is situated close to the town centre of Aldershot, Hampshire and near to the railway station. The nursery opens five days a week all year round, from 8am to 5.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery welcomes children who have special educational needs or disability and those who speak English as an additional language. The nursery employs six qualified members of staff to work with the children.

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