

# Buttercup Barn Day Nursery Ltd

Clays End Farm, Newton St. Loe, Bath, BA2 9JE



<b>Inspection date</b>	17 October 2016
Previous inspection date	2 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Children are well supported while they play and this helps them make good progress in their learning and development.
- Staff use well-considered assessment to plan interesting and challenging opportunities. They track children's progress and this helps them to identify any gaps in their development, and adapt provision to help meet children's needs.
- Staff provide a consistent approach to children's learning and care. This is aided by firm and effective relationships with parents.
- Staff use their experience and qualifications well to develop effective ways to support children who are learning English as an additional language.
- Managers use supervision and appraisal meetings to effectively identify staff training needs. They are good at reflecting on the quality of the provision and use funding well to make well-considered improvements that support children's learning.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to help children count and order numbers to support their mathematical development as fully as possible.
- At times, the amount of direction that staff provide during art and craft activities reduces the opportunities for children to explore their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to develop and support children's understanding of numbers
- offer more support and encouragement for children to explore and represent their own individual creative ideas.

### Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector spoke with children and parents and took their views into account.
- The inspector looked at documentation, including the safeguarding policy and children's learning journals.
- The inspector conducted a leadership and management meeting with the management team.
- The inspector watched staff's interactions with children indoors and outdoors.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

Managers and staff have a fully developed understanding of safeguarding and child protection issues. Safeguarding is effective. Managers have developed a range of ways to effectively evaluate the quality of the provision. For example, they use well-thought-out systems to gather children's opinions, and take their points of view seriously. For example, staff have developed a large, well-resourced sand area in response to children's comments that they 'love sand pits'. Children use this area well and become fully engaged in their play. Children are prepared well for school. Staff and managers communicate well with staff at the schools children move on to, sharing useful information. This helps children experience a cohesive approach in their care and learning.

### Quality of teaching, learning and assessment is good

Staff help children to notice similarities and differences in the world around them. For example, staff encourage children to think about the texture, shape and size of the leaves they find, and they draw children's attention to snail shells and feathers. Children have plenty of opportunities to develop their early writing skills. For example, as children use flour and rice in the garden, staff help them make shapes with their fingers. Staff and managers plan with children's emotional needs in mind. For example, children enjoy the opportunities they have to relax and curl up with a story.

### Personal development, behaviour and welfare are good

Children behave well and concentrate hard on the well-planned activities. For example, the youngest children are mesmerised as they explore foam and glitter, and retell stories from the illustrations as they look at books. Children have plenty of opportunities to improve their self-care skills in readiness for school. Children spend lots of time outside and also benefit from learning and playing in the surrounding countryside. They benefit from plenty of fresh air and exercise. Staff are in tune with children's emotional needs. For example, children respond well to the lunchtime routine and afterwards happily find a book and lie down for a nap. Children build excellent relationships with their key person and this is particularly effective for children who have special educational needs or disability.

### Outcomes for children are good

All children, including those learning English as an additional language, get really involved in the things on offer. They are excited and keen to take part. For example, children run downhill to get to the woodland area. They sing a special song on the way, eager to look at their favourite story characters and play games in the clearing. Children are kind and respectful towards each other. They are happy and settled.

## Setting details

<b>Unique reference number</b>	EY400741
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1062321
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Buttercup Barn Day Nursery Ltd
<b>Registered person unique reference number</b>	RP529314
<b>Date of previous inspection</b>	2 May 2013
<b>Telephone number</b>	01225 874003

Buttercup Barn Day Nursery registered in 2009 and is situated near Newton St Loe, to the west of Bath. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery employs 15 members of staff, of whom one holds early years professional status, 11 hold qualifications at level 3 and one is qualified at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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