

# Petit Pembrokes Children's Daycare Nursery

26 Pembroke Road, Bromley, BR1 2RU



## Inspection date

14 October 2016

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff meet children's care needs effectively, especially for the youngest children. They support children to develop very secure attachments with their key persons and others. Children are very confident.
- Partnerships with parents are strong. Staff encourage parental involvement effectively to meet children's care and learning needs.
- The management and staff regularly evaluate practice and the quality of provision. For example, they have developed the outside space to improve opportunities for children to explore and develop their imaginations.
- Children's behave very well. They happily play together, sharing and taking turns. Staff are good role models and children learn from them well as they show respect for each other and the environment.
- The management team monitors children's progress well to identify any gaps in their learning. An effective key-person system and accurate planning help staff to meet children's individual learning needs. Children make good progress in their learning.

### It is not yet outstanding because:

- Staff do not consistently enable babies to experience a wide range of exploratory play experiences, to further build on their play and learning in this respect.
- Staff do not take all opportunities to encourage children to do some things for themselves, to fully encourage their independence.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to enjoy different exploratory experiences, to encourage their learning and development even further
- use everyday opportunities to encourage children to manage tasks for themselves, to further support their independence.

### **Inspection activities**

- The inspector observed activities and routines, and spoke to staff and children during the day.
- The inspector and the manager undertook a joint observation of a group activity and held discussions about children's learning.
- The inspector sampled a range of documentation including records of staff suitability checks, accident and incident records, and paediatric first-aid qualifications.
- The inspector spoke to parents about their views of the provision.
- The inspector held an interview with the manager.

**Inspector**  
Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

The management team reviews the quality of the provision, staff performance and their professional development well, to drive improvement. Staff successfully use the skills gained from training to improve children's experiences. For example, they use what they learn to encourage children's communication and language skills and to monitor their progress effectively. Safeguarding is effective. The management team effectively supports staff knowledge regarding current legislation and safeguarding requirements. There are safe procedures to recruit staff, and check their suitability and understanding of their roles and responsibilities. The management team and staff are clear on the procedures to follow should they have any concerns about a child's welfare. They adhere to effective staffing ratios and supervise children well at all times. Risk assessment of all areas used by children is well established and helps to keep children safe.

### Quality of teaching, learning and assessment is good

Staff plan and provide a good range of learning experiences. Children in the toddler room enjoy singing and joining in with actions with good staff support that develops their listening and movement skills very well. Younger children enjoy making marks on a chalkboard with effective support from staff to encourage their early writing skills. Staff encourage children to communicate well, particularly the babies. They acknowledge children's gestures and add words to support their language skills effectively. Staff encourage older children to think and express their ideas. They observe children well, assess their progress and plan accurate next steps in their learning.

### Personal development, behaviour and welfare are good

Staff provide a welcoming, safe and secure environment. They encourage children to participate in physical play well. For example, they join children in their running games and encourage them to reach for toys, climb and negotiate different play equipment. Staff skilfully discuss rules and boundaries with the children to help them understand adult expectations and manage their own feelings. They help children to develop a good awareness of healthy lifestyles and to enjoy a balanced diet. Children learn to keep safe; for example, as they tidy up to avoid trips and falls. Most staff hold paediatric first-aid certificates. They deal with accidents well, make records and promptly inform parents.

### Outcomes for children are good

Children make good progress from their starting points and gain the skills they need to prepare them well for the next stages in their learning. They make marks for different purposes and communicate their needs well. Children are very willing to try new things and they show great pride in their achievements. They develop good skills in solving problems and their mathematical abilities. Children are well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY384149
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1062229
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	60
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Smart Start Nurseries Limited
<b>Registered person unique reference number</b>	RP908991
<b>Date of previous inspection</b>	30 September 2013
<b>Telephone number</b>	02084606260

Petit Pembrokes Children's Daycare Nursery registered in 2008. The nursery is situated in the London Borough of Bromley. The nursery is open each weekday from 8am to 6.30pm for most of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 15 members of staff who work with the children. Of these, 13 staff hold recognised childcare qualifications at level 2 or above. The manager holds a childcare qualification at level 5.

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