

# Childminder Report

<b>Inspection date</b>	18 October 2016
Previous inspection date	14 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form strong attachments with the childminder. She is caring and friendly and models positive behaviour. She praises children, for instance, when they are well mannered which helps build on their positive self-esteem.
- The childminder supports children's mathematical development in a range of ways. For example, older children learn to point to number symbols and count up to 10. She skilfully introduces children to the names of shapes, for example, as they make marks.
- Children develop their early literacy skills well. For example, they learn to sing the alphabet song along with the childminder.
- The childminder makes effective use of professional development opportunities to help improve her practice. For example, following training, she has improved opportunities for parents to contribute to children's learning. She regularly shares resources and activity ideas with parents, which helps support continuity in children's learning and contributes to children's good progress.

### It is not yet outstanding because:

- On some occasions, the childminder introduces new activities too soon before children finish playing with what they are engaged in to their satisfaction.
- The childminder has not fully extended opportunities for children of different abilities to express their views and ideas in ways that best suit their individual levels of development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide sufficient time for children to finish what they are playing with before introducing them to the next activity
- extend opportunities further for children of different abilities to communicate their views and choices.

### Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector viewed areas of the premises that the children use.
- The inspector held discussions with the childminder at appropriate times.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector assessed the childminder's self-evaluation process.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she be concerned that children are exposed to extreme views. She has a good knowledge of child protection issues. She reflects well on her practice. For example, she observes children during activities to help assess the success of her planning. Improvement action is effective. For instance, she has made good progress towards the recommendations set in the previous inspection, such as increasing opportunities for children to build on their independence skills. The childminder works closely with school staff to help support older children to extend on what they learn at school. She monitors children's progress regularly and works in partnership with professionals and other early years providers to help support a joint approach to closing any gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder provides a range of opportunities for children to develop their understanding of other cultures and traditions. For example, she introduces them to seasonal celebrations, such as Diwali, and provides opportunities for them to explore books and pictures that reflect people's similarities and differences. The childminder supports children's physical development in a range of ways. Children develop their hand to eye coordination, for example, as they explore the 'locks and latches' frame. They develop their large muscle skills, for instance, as they explore jumping on the trampoline. The childminder makes good use of this opportunity to extend children's mathematical skills, for example, she counts their jumps. The childminder models language and describes what children do. This helps to support children's communication and language development.

### Personal development, behaviour and welfare are good

The childminder supports children to learn to care for their personal needs. For example, she helps them learn to wear appropriate clothes for cold and wet weather. She works in close partnership with parents to help establish toilet and mealtime routines for children. The childminder helps children to learn to keep themselves safe from harm. For example, they learn to watch out for other children before opening the playhouse door. The childminder encourages children's involvement in preparing for mealtimes, such as cutting fruits. This helps to support children's enjoyment in making healthy choices.

### Outcomes for children are good

Children develop their understanding of technology. For example, older children learn to operate the toy music player independently. Younger children demonstrate keen interest to explore toy vehicles. They develop their creativity, for example, they wheel cars along the road markings on the play mat. Children display curiosity to explore. They develop skills that help prepare them for the next stages in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY458528
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1063309
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 October 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Thornton Heath, in the London Borough of Croydon. She provides childcare all day on weekdays for most of the year. The childminder holds a level 3 qualification in childcare.

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