

Our Lady's Out of School Care Club



Our Lady's RC Primary School, Leamington Road, Princethorpe, Rugby, Warwickshire, CV23 9PU

Inspection date 13 October 2016
Previous inspection date 12 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Since the last inspection, the provider has failed to take effective action to improve. They continue to demonstrate a poor understanding of what is required to meet the legal requirements. Children's safety is not ensured.
- The provider still does not ensure that effective vetting processes are implemented and accurately recorded. Some of those working with the children have not had their suitability checked. This puts children at risk of harm.
- The provider still does not have appropriate arrangements in place to supervise the manager's practice. Furthermore, those who are new to the setting do not always benefit from relevant induction training so that they are clear about their roles.
- There is still currently no clear named deputy who is judged capable of taking charge in the event of the manager's absence.
- The provider still does not record the name, home address and telephone number of all those who will regularly be in unsupervised contact with the children.
- Managers and staff do not demonstrate a good enough understanding of child protection issues or the procedures to follow.
- The provider has failed to notify Ofsted of changes to the committee. This means, some of those responsible for running the setting are not cleared to do so.

It has the following strengths

- Children generally have a good time at the setting. Staff interact with children positively and provide them with a suitable range of activities and experiences.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ implement effective systems to determine the suitability of staff, students and volunteers 	07/11/2016
<ul style="list-style-type: none"> ■ supply Ofsted with information so that relevant suitability checks can be carried out on adults who are part of the committee 	07/11/2016
<ul style="list-style-type: none"> ■ record information about staff including the identity checks and vetting processes that have been completed to determine suitability, including the criminal records disclosure reference number, the date a disclosure was obtained and details of who obtained it 	07/11/2016
<ul style="list-style-type: none"> ■ put appropriate arrangements in place for the supervision of the manager that contributes to continuous evaluation and improvement 	07/11/2016
<ul style="list-style-type: none"> ■ provide relevant induction training for all staff, students and volunteers who are new to the setting, to ensure that all those working with children have a clear understanding of their responsibilities and roles 	07/11/2016
<ul style="list-style-type: none"> ■ ensure there is a named deputy who is judged capable of taking charge in the manager's absence 	07/11/2016
<ul style="list-style-type: none"> ■ record the name, home address and telephone number of all those, including volunteers, who will regularly have unsupervised contact with the children 	07/11/2016
<ul style="list-style-type: none"> ■ improve staffs' safeguarding knowledge, with particular regard to what they must do in the event of an allegation being made about a member of staff and their awareness of their duty to prevent children being drawn into situations which put them at significant risk of harm 	07/11/2016
<ul style="list-style-type: none"> ■ gain knowledge and understanding of what needs to be notified to Ofsted. 	07/11/2016

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outside.
- The inspector spoke to staff, a committee member and the manager. She looked at relevant documentation, policies and procedures.
- The inspector looked at evidence to check the suitability of all those working with the children.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider has failed to address all of the actions raised at the last inspection. Therefore, there are still a number of significant weaknesses in the quality of the provision. A designated deputy manager has still not been identified. The arrangements for safeguarding are not effective. Managers and staff do not have a good enough understanding of their responsibility to protect children from different types of harm. This includes what to do in the event of an allegation being made about a member of staff and the indicators that children are at risk of being exposed to extreme ideas about right and wrong. The provider has failed to ensure effective vetting processes are in place. They do not keep accurate records of the suitability checks carried out on staff or volunteers from the host school, including details of Disclosure and Barring Service checks. Furthermore, some of those working with the children have not been vetted. Suitability checks have not been carried out for a number of students who work in the setting on placement. The provider has also failed to notify Ofsted of changes to the committee to ensure that the necessary suitability checks are completed for them. Record keeping is still poor. The provider does not obtain the required information about people who have regularly contact with the children. This includes their names, addresses and telephone numbers. Although staff benefit from some training, appropriate arrangements for performance management are not yet in place. Supervision is not effective. The provider has failed to implement relevant induction training for those who are new to the setting, including students and volunteers. Those working with children do not always have a clear understanding of their responsibilities or the knowledge and skills required to fulfil their roles. Management do not reflect carefully enough on the quality of the provision to implement successful changes and improve. Nevertheless, there are now staff with first aid qualifications available during each session.

Quality of teaching, learning and assessment is good

Staff ensure children's interests, likes and views are taken into account when providing activities. They build on children's current skills and complement what they are learning at school. Children enjoy playing imaginative and creative games. Staff encourage pretend play and help children to sing songs and share stories to enhance their games. Children are independent and confident. They manage their own care needs and eagerly participate in the routines and experiences available. Children behave well. Staff encourage them to follow the simple rules that are set. They ensure children learn to respect and tolerate each other and their environment. Partnerships with the parents and the host school are well established. Information about children's learning and care is shared well so that children benefit from continuity between the different settings they attend.

Personal development, behaviour and welfare are inadequate

Children's well-being is still not sufficiently promoted because of significant weaknesses in safeguarding and welfare practices. The feelings of safety and security that children display are somewhat misplaced. Nevertheless, children's emotional and physical well-being is promoted in some ways. For example, staff are kind, caring and friendly. They get

to know children and their families well. Children's cultures, languages and home lives are valued and celebrated. Children are happy and relaxed. Staff ensure children benefit from plenty of fresh air. They encourage children to use a variety of equipment, such as hoops, balls and skipping ropes. Children greatly enjoy playing outside. This helps to build on their physical skills.

Setting details

Unique reference number	200721
Local authority	Warwickshire
Inspection number	1057193
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	23
Number of children on roll	45
Name of registered person	Our Lady's Out of School Care Club Committee
Registered person unique reference number	RP526531
Date of previous inspection	12 July 2016
Telephone number	07917304580

Our Lady's Out of School Care Club was registered in 1997. The club employs two members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday, term time only. Sessions are from 8am until 8.45am and from 3.30pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

