

# Childminder Report

**Inspection date**

19 October 2016

Previous inspection date

30 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder implements her comprehensive policies and procedures into her daily practice. For example, she completes suitable risk assessments of her home and for outings to keep children safe.
- The childminder observes children carefully during their play. She knows children well and continually assesses and supports their development. For example, she takes children's abilities, choices and interests into consideration when planning for their learning. Children make good progress.
- The childminder supports children's emotional development effectively. For example, children are happy, settled, and form strong attachments with the childminder.
- The childminder uses self-evaluation effectively. For example, she reflects on what is working well and what needs to improve. She demonstrates a commitment to the continuous improvement of her service.

**It is not yet outstanding because:**

- The childminder misses opportunities to enhance younger children's sensory play.
- The childminder does not consistently seek detailed information from parents on what children can already do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- collect more precise information on children's abilities when they start, to help identify gaps in their learning at the earliest opportunity
- extend younger children's interest to explore using all their senses.

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities, and held discussions about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation including policies and procedures, risk assessments, and the children's learning and assessment records.
- The inspector completed a joint observation with the childminder and held discussions with her in relation to observations of the children's play, learning and progress.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of child protection procedures. She is vigilant and closely monitors children's welfare. The childminder is committed to continuing to improve her knowledge and skills. For example, she reads professional publications and uses the internet to research ideas for new activities. This has helped her to provide children with an increased range of activities to improve learning outcomes. The childminder carefully monitors children's development and swiftly closes any emerging gaps in their learning. She regularly shares information with parents about their children's progress. The childminder develops good relationships with schools and other settings that children attend and complements their learning to build on what they know and can do.

### Quality of teaching, learning and assessment is good

Very young children eagerly take part in activities. For example, babies are very inquisitive and explore flaps, buttons and different sounds. The childminder gets down to children's level, plays with them, and knows when to allow them to explore independently. The childminder supports children's language and communication skills effectively. For example, she models words and talks to children about what they are doing. Babies play with construction figures, laugh and giggle, and make the sounds of animals. They learn to concentrate and develop their ideas even further.

### Personal development, behaviour and welfare are good

Parents praise the caring and nurturing childminder. Children enjoy the childminder's cuddles and thoroughly welcome her sensitive interaction in their play. The childminder pays good attention to children's health and emotional well-being. For example, children have regular rest, healthy snacks and outdoor experiences, and good standards of hygiene. The childminder manages children's behaviour effectively and helps them to develop an early understanding of sharing. For example, children are kind and friendly and even the youngest learn to take turns. Children learn to stay safe. For example, they learn road safety and take part in fire evacuation drills.

### Outcomes for children are good

Babies and children spend time exploring musical instruments and show delight when they work out how to use these to make noises. They learn to count, for example, when building towers and show a love of books at a very young age. Babies express themselves well and are able to communicate with adults and their friends. They are confident and independent. For example, they make choices about their play. Children learn a good range of skills that prepares them well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	111531
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061208
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 September 2013
<b>Telephone number</b>	

The childminder registered in 1991. She lives in Waterlooville, Hampshire. The provision operates on Monday, Tuesday, Wednesday and Friday from 7am to 6pm for the majority of the year.

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