

Dinosaurs Playgroup

Campsbourne Play Centre, Newland Road, Hornsey, N8 7SL



Inspection date	14 October 2016
Previous inspection date	13 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The friendly staff team is warm and caring. For example, staff welcome children enthusiastically at the beginning of the session and engage with them well during activities and play. Children build good relationships with staff and each other.
- Staff work closely with parents and other settings that children attend. For example, they share information about children's progress and give feedback on the daily activities.
- Children learn about healthy lifestyles. For instance, they eat nutritious snacks and learn the names of healthy fruits during snack time and role play. Children have regular opportunities for fresh air and exercise.
- Staff receive good ongoing support to develop their teaching skills. For example, the manager observes staff during activities, and provides feedback and individual guidance to identify and plan for any training needs.
- Staff make regular assessments of individual children and provide them with any additional support that they need. All children make good progress.

It is not yet outstanding because:

- Staff do not consistently adapt teaching practices to help extend older children's involvement and concentration.
- Occasionally, staff do not enable all children to gain the best possible learning experiences from their chosen activities when some daily routine activities are planned.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve learning opportunities for older children to build on their listening and concentration skills even more effectively
- review and improve the organisation of some routine activities to ensure that all children gain the best possible learning experiences from their chosen activities.

Inspection activities

- The inspector had a tour of the areas of the premises used by the playgroup.
- The inspector spoke to a small group of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the playgroup manager.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the leadership team. She looked at relevant documentation, such as the playgroup's self-evaluation, and evidence of the suitability checks and qualifications of staff working at the playgroup.

Inspector

Fabiana Drew

Inspection findings

Effectiveness of the leadership and management is good

Self-evaluation is effective and accurate. Since the last inspection, leaders are focusing on evaluating staff practice and how well the resources and space are used. Parents are encouraged to contribute to this process. The management team monitors children's progress well. It makes good use of the information gathered to assess where children need additional support to catch up with their peers. Staff work effectively in partnership with parents and other early years professionals to ensure that the needs of individual children are met. They use additional funding well. The arrangements for safeguarding are effective. Staff have a good understanding of child protection and wider safeguarding issues. They are confident in following the playgroup's procedures to identify, monitor and report any concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

Children's development is well supported by the experienced and qualified staff team. Staff consistently use children's preferences and interests to encourage their progress and support their individual needs. Staff make good use of information from parents to help them plan activities that challenge and motivate children. The learning assessments are accurate and provide a clear picture of each child's achievements. Staff encourage children's mathematical awareness well. For example, children match numbers to picture cards, discuss the shapes of different objects and count up blocks as they build large towers. Children who have special educational needs or disability are very well supported through effective partnership working.

Personal development, behaviour and welfare are good

Staff make good use of opportunities for children to learn about how they can look after their bodies, such as children knowing when to wash their hands and why. Children are very well supported by staff as they settle into the setting or prepare for the move to school. For instance, staff have strong relationships with local schools and help children make a successful move on to their next stage of learning. Staff encourage children's developing confidence well and children enjoy exploring the environment. For example, the improved storage of resources helps children make independent choices without adult support. Staff value and praise children's creativity and achievements.

Outcomes for children are good

All children make good progress in their learning and enjoy their time at the playgroup. Children use their imagination well, for example, they develop a story about 'dragons in a castle' during role play. They are keen to practise their early writing skills. Children learn about people's differences, such as when they use and hear other languages than English.

Setting details

Unique reference number	140414
Local authority	Haringey
Inspection number	1061440
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	12
Name of registered person	Dinosaurs Playgroup Committee
Registered person unique reference number	RP517508
Date of previous inspection	13 March 2013
Telephone number	020 8341 9008

Dinosaurs Playgroup is run by a committee and registered in 1999. It operates from the Campsbourne Play Centre in the London Borough of Haringey. The playgroup receives funding to provide free early education for children aged two, three and four years. There are four members of staff and all hold relevant early years qualifications, including three staff with qualifications at level 3.

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