

Alice Park Nursery

1 Alice Park, Gloucester Road, Bath, BA1 7BL



Inspection date	19 October 2016
Previous inspection date	18 December 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that all the requirements of the Early Years Register and Childcare Register are met.
- The provider does not deploy the two members of staff with a paediatric first aid qualification effectively. This limits the ability of a trained member of staff to respond quickly to any accidents. During the inspection, children went to the park with two staff who did not hold a first aid qualification. This puts children's safety at risk.
- Records are not easily accessible and available for inspection. Certificates to show that mandatory training has been completed were not available. Not all records of the numbers of Disclosure and Barring Service checks and the dates they were obtained for all persons working with the children could be found.
- The provider does not evaluate the nursery effectively to ensure all safeguarding and welfare requirements are met.
- The quality of induction for new staff is variable, and not all new staff are clear on their roles and responsibilities.

It has the following strengths

- Staff have strong relationships with the children and know them very well.
- Staff are skilled in supporting children's interests and extending their learning. Children make good progress and are well prepared for the next stage of their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff with a paediatric first aid qualification are deployed effectively so they are able to respond quickly to any accidents to children, including when accompanying children on outings	30/11/2016
■ ensure all records are easily accessible and available for inspection, particularly records of mandatory training and the numbers of all Disclosure and Barring Service checks and the dates they were obtained for all persons working with the children.	09/11/2016

To further improve the quality of the early years provision the provider should:

- develop further the system for self-evaluation to ensure that it identifies any breaches of the safeguarding and welfare requirements and effectively drives forward improvements in the quality of provision
- improve induction procedures so that all new staff receive the same quality of information to help them fully understand their roles and responsibilities when working with children.

Inspection activities

- The inspector observed the children and staff in the indoor and outdoor environments and on an outing to the local park.
- The inspector looked at relevant documentation, including children's records and evidence of the suitability checks and qualifications of staff working with the children.
- The inspector carried out a joint observation with the deputy manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held discussions with the deputy manager and staff.

Inspector

Johanne Chandler

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has not taken into account the layout of the building and the organisation of daily outings when deploying staff with first aid qualifications. This means they cannot reach children quickly in an emergency, which puts children's safety at risk. There are no child protection training records available for inspection as required, although the lead practitioner for safeguarding has a sound understanding of child protection issues. Not all records of suitability checks were available for inspection, including the numbers of Disclosure and Barring Service checks and the dates they were obtained for all persons working with the children. New staff receive induction, although the quality of support and training is variable and not all new staff are confident about their roles and responsibilities. The provider monitors the quality of staff's teaching and children's progress well, but does not identify breaches in requirements when evaluating the quality of the provision. Staff and parents share information about children's learning and discuss ideas to help parents to be involved in supporting their children at home. Staff work in partnership with other professionals to ensure that children who need extra support receive the help they need to catch up.

Quality of teaching, learning and assessment is good

Staff know the children well and use their observations to plan successfully for the next steps in learning. Staff are enthusiastic and playful in their interactions with the children and plan exciting activities. Staff listen attentively to children and are highly skilled in modelling vocabulary and encouraging them to communicate. Staff introduce new words to older children when exploring leaves, such as 'spiky' and 'scrunchy'. Staff introduce mathematical words and counting into the children's play and routines. Older children enjoy stories read to them and younger children snuggle up with adults to share books.

Personal development, behaviour and welfare are inadequate

Children's safety is compromised due to the breaches in the safeguarding and welfare requirements. Nonetheless, staff help children to learn about keeping themselves safe. For example, children talk about how they need to walk on the white path so cars will not hurt them. Children play and learn in a stimulating environment. Children's physical needs are met well. Children enjoy daily exercise and fresh air, and healthy meals. Staff are good role models and have high expectations of children's behaviour.

Outcomes for children are good

Children concentrate and become engrossed in their learning. They are keen to join in and are motivated to learn. For example, younger children enthusiastically explored pasta with spoons and different containers. Children confidently count and recognise numbers. They are skilled communicators with good social skills and are caring towards each other.

Setting details

Unique reference number	EY363070
Local authority	Bath & NE Somerset
Inspection number	1062103
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	20
Number of children on roll	28
Name of registered person	Jacqueline Helen Watson
Registered person unique reference number	RP515238
Date of previous inspection	18 December 2013
Telephone number	01225 424 971

Alice Park Nursery is a privately owned nursery. The nursery registered in 2008 and operates from a converted house set in the grounds of Alice Park, Bath. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, four of whom hold a level 3 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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