

# Childminder Report

<b>Inspection date</b>	12 October 2016
Previous inspection date	16 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a warm, secure and highly stimulating environment for the children. For example, they confidently and independently choose with what they wish to play such as taking a book to a comfortable and quiet space to look at it.
- The childminder is an excellent teacher and uses her in-depth skills and knowledge to support each individual child's needs. Children make rapid progress as a result.
- The children develop highly secure relationships with the childminder. For example, she tailors settling-in arrangements extremely well for each family's unique needs so children settle quickly.
- The childminder develops extremely good partnerships with the children's parents. She shares an excellent range of information. Parents are fully involved in their child's learning. For example, she shares pictures and assessments of children's achievements with parents on a daily basis so they can continue learning at home.
- The childminder uses highly successful strategies to encourage children's communication and language skills and to keep the children engaged and motivated in play. Children become competent talkers and communicate with confidence.
- The childminder continuously reflects on and evaluates her practice to achieve outstanding outcomes for children. For example, she has plans to work with parents to improve the information shared with them regarding healthy lunchbox ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities to build quieter children's confidence in different social situations.

### Inspection activities

- The inspector observed the interactions between the childminder and children during indoor activities.
- The inspector sampled a range of documentation including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector read written testimonials from parents and considered their views.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely dedicated to ensuring that the children are safe. She has an excellent knowledge of the procedures that she should follow if she were concerned about a child's welfare and has carried out extensive training on changes to safeguarding legislation. The childminder has excellent partnerships with other professionals involved in the children's care and children are extremely well supported with their learning. The well-qualified childminder uses her teaching skills very successfully and makes the best use of professional development opportunities to continue to improve. The childminder has rightly identified she could support the quieter children to be more confident in a wider range of social situations.

### Quality of teaching, learning and assessment is outstanding

The childminder is an outstanding teacher and she has an expert knowledge of how children learn. She adopts techniques that she has learned to encourage the children to develop an excellent level of communication. For example, she uses hand signs alongside words to help the children to communicate and to understand her instructions. She uses the children's interests exceedingly well to plan activities which motivate the children to be involved. For example, the children enjoyed playing with the animals and animal puppets after a trip to the farm. She used this interest to develop the children's communication and language and understanding of the world through skilfully planned interactions. The childminder makes precise observations and assessments of the children and swiftly identifies and addresses any emerging gaps in their development.

### Personal development, behaviour and welfare are outstanding

The childminder implements superb routines to help the children to learn how to keep themselves healthy. For example, the youngest children know to wash their hands after a nappy change, so that they can manage their personal hygiene. The childminder is an excellent role model. She is patient and calm with the children, which is reflected in their behaviour towards her and each other. Children behave exceptionally well for their ages and show a good understanding of the routines in place. For example, the children all sit at the table and have snacks together, during which the childminder uses the opportunity to teach the children about healthy eating. The childminder even encourages the babies to learn to meet their own needs as they help themselves to their drinks independently.

### Outcomes for children are outstanding

Children make superb progress from their starting points. They are secure and motivated to learn. Children develop excellent social skills and even the babies play alongside their peers cooperatively. They enjoy singing and playing imaginatively and are able to actively take turns. Children are extremely well prepared for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY459443
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1063349
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 October 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Weston-Super-Mare in North Somerset. She operates her service on Monday to Friday from 8am to 6pm, all year round. She is a qualified primary school teacher.

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