

# Banana Moon Day Nursery Battersea

31 Winstanley Road, London, SW11 2EZ



<b>Inspection date</b>	14 October 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good and staff support children's interests effectively. They plan challenging and motivating activities and use quality interactions to support children's language and learning.
- The manager and staff monitor children's progress effectively. They use this information to identify gaps in children's development and implement a plan to support them. All children make good progress.
- The manager is successful in reflecting on practice. She leads the staff team well in striving towards improvement and uses suggestions from parents to make effective changes.
- Staff are good role models for behaviour. Children settle happily in the welcoming environment and show that they feel safe and secure. They build good relationships with each other and form trusting relationships with staff.

### It is not yet outstanding because:

- Opportunities for children to explore art materials and develop their own ideas are not as good as possible.
- At times, staff carry out small manageable tasks for children rather than recognising the opportunity to encourage them to try things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore different materials and use their imagination to develop their own creative skills
- make better use of opportunities for children to develop their independence even further.

### Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has a clear understanding of her role. She provides good support for her staff team. Staff supervision and support are effective. The manager regularly observes staff practice to help identify any weaknesses and addresses these promptly. For instance, she plans regular one-to-one supervision meetings and supports staff to complete relevant training. Safeguarding is effective. Staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The manager uses thorough systems to check that staff remain suitable to work with children. Partnerships with parents and other professionals are strong and help to provide consistency in children's learning and care.

### Quality of teaching, learning and assessment is good

There is a wide variety of activities and resources to support children's learning. Children actively explore the environment, make their own play choices and happily engage in all activities. Older children show a good understanding of mathematical shapes. For example, they look around the setting recognising different shapes and use these to make cars, knowing that the wheels have to be circles. Children are confident and enjoy exploring different tools, such as using equipment to help them gain the skills to support their early writing. Staff place a good focus on encouraging children's communication. For example, they repeat key words and phrases and introduce new vocabulary. This helps all children to develop their language skills quickly.

### Personal development, behaviour and welfare are good

Staff care for children very well. They provide effective settling-in systems for new children and those moving rooms to ensure they are happy. Staff help children to understand how to develop healthy lifestyles. For example, they encourage them to make healthy food choices and provide them with daily opportunities to play active games outdoors. Children have many opportunities to learn about their own and other people's backgrounds, such as through planned activities, visual displays and a range of other resources. Staff develop children's understanding of how to keep themselves safe. For example, they talk to children about managing their own risks and road safety.

### Outcomes for children are good

Children thoroughly enjoy their time at the nursery and gain the skills they need in preparation for their next stage in learning. Children develop a good understanding of the world around them. For example, they enjoyed a topic about transport and spent a long time talking through photographs of the different types of transport they have used, the ticket office and where they have visited.

## Setting details

<b>Unique reference number</b>	EY491589
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1074981
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Little Joy Day Nursery Ltd
<b>Registered person unique reference number</b>	RP534765
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02072288747

Little Joy Day Nursery Limited, trading as Banana Moon Day Nursery, registered in 2015. It is based in Battersea, in the London Borough of Wandsworth. The nursery opens from Monday to Friday from 7.30am to 6.30pm. There are four members of staff who work at the nursery including the manager. Of these, one holds a relevant qualification at level 6 and two are qualified at level 3. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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