

Moonbeams After School Club



Ospringe C of E School, Water Lane, Ospringe, Faversham, Kent, ME13 8TX

Inspection date	14 October 2016
Previous inspection date	13 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff regularly evaluate the quality of children's play opportunities. For example, they hold team meetings to reflect upon the daily practice.
- Staff include parents and keep them informed of their children's day. For example, they speak to them daily and pass on any information from the school. This helps children to receive consistency in their play and care.
- Children settle quickly into play. They have a positive level of well-being and self-esteem. There are secure and trusting relationship between children and staff. For example, children excitedly share their news with them.
- Staff are positive role models for communication. This helps children to be confident communicators. For example, they skilfully answer good-quality questions.
- There are close partnerships with the class teachers. Staff complement children's learning from the school. For example, they provide a homework club.
- Children have good opportunities to challenge their physical skills. For example, they use obstacle equipment to explore different ways of moving.

It is not yet outstanding because:

- Staff have not fully developed the environment to provide opportunities for children to rest and relax.
- Staff do not consistently reinforce children's understanding of the importance of using good manners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the environment to provide opportunities for children to rest and relax
- extend children's understanding of the importance of consistently using good manners.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively monitors the consistency of the staff's practice. For example, she holds individual support meetings on a regular basis to discuss their performance. The manager motivates staff to develop their knowledge and skills and keep up-to-date with new ideas. For example, they attend regular training courses and carry out research independently. Staff are encouraged to take responsibility for their own progress. For example, they create training wish lists and make plans for their future improvements to practice. All staff have a good understanding of the safeguarding policies and procedures to follow and who to contact if they have concerns for children's safety and welfare. Staff complete detailed risk assessments to help minimise any potential hazards in the play environments. Children have a secure understanding of how to keep themselves safe. For example, they have an active role in helping to carry out safety checks before they play. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Children enjoy having an active role in the activities. They take ownership of the club, which helps them to fully engage in play opportunities and have fun. For example, they add their ideas to activity plans and share their thoughts in the suggestion box that staff review each week. Staff support and successfully build on children's interest in creative activities. Children enjoy a wide range of interesting activities which helps to engage and encourage them to express their creativity and imagination. For example, they make jewellery, sew cushions and create models of their choice. Staff are skilful at ensuring that all children are able to take part in activities. For example, they adapt and simplify letter and word games to include everyone.

Personal development, behaviour and welfare are good

Staff are positive role models for behaviour. Children follow rules, boundaries and know what staff expect of them. This helps children to behave well. Children learn the importance of healthy lifestyles. For example, they enjoy preparing their own nutritiously balanced snacks. Children develop a positive understanding of the differences and similarities between themselves and others in the wider world. For example, they research popular playground games played in other countries to play and discuss recent visits to cultural places of interests such as the synagogue. Children show respect for other children of differing abilities. They are kind and considerate towards each other. This helps build strong friendships. Children show a high level of maturity. For example, they play games that require a good level of patience and compromise.

Setting details

Unique reference number	EY453709
Local authority	Kent
Inspection number	1063053
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	46
Name of registered person	Victoria Suzanne Martin
Registered person unique reference number	RP515160
Date of previous inspection	13 March 2013
Telephone number	07803504051

Moonbeams After School Club registered in 2012. It is one of four settings owned by the provider. The club operates from a building in Ospringe C of E Primary School near Faversham, Kent. The club is open on Monday to Friday from 3pm to 6pm, during school term times only. The club employs five staff, two of whom hold a level 3 early years qualification.

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