

Childminder Report

Inspection date	14 October 2016
Previous inspection date	10 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has improved the quality of her provision. For example, all parents now provide written permission for her to administer any medication.
- Children access a range of high quality resources in a well-organised environment. Overall, teaching is good and children make good progress from their starting points.
- Children can independently choose the toys they want to use to inspire and challenge their own learning.
- The childminder works in close partnership with parents. She keeps them well informed and provides feedback about how well their children are progressing in their learning and development. This enables parents to support their children's learning at home.
- Children's behaviour is good. The childminder is caring and affectionate. She helps children to feel safe and secure.

It is not yet outstanding because:

- The childminder does not consistently support and extend children's learning during their self-chosen play experiences.
- Monitoring systems to track children's progress are not precise to swiftly identify and address all areas of learning where a child may need additional support.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to extend children's learning further during their self-chosen play experiences
- enhance systems for monitoring children's progress more precisely across all the areas of learning so that any emerging gaps in development are swiftly identified and addressed.

Inspection activities

- The inspector observed the quality of teaching during activities in the indoor areas and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at children's records, planning documentation, evidence of suitability checks and a range of other documentation including policies and procedures.
- The inspector read and took account of the written views of three parents, which were received on the day of the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has up-to-date knowledge of current child protection issues and a good understanding of her duty to protect children and keep them safe from harm. For example, she knows what to do if she has concerns about a child's safety. She is aware of indicators of extreme views and behaviours. The childminder implements effective policies and procedures, which supports her good practice. The childminder evaluates her provision and seeks the views of parents. The childminder keeps up to date with her professional development and is committed to making improvements to her practice to gain new ideas. For example, she shares good practice with colleagues and conducts research online.

Quality of teaching, learning and assessment is good

The childminder understands the different ways children learn. For example, toddlers are encouraged to lead their own play and choose from a variety of toys that attract their interest and imagination. The childminder interacts successfully with children to engage their imagination. Children were captivated during a story session when the childminder read the story using different voices, actions and expressions. There is a consistent focus on developing children's communication and language skills. The childminder shares information about children's progress with parents and, for example, offers them ideas of how to support their children's learning at home. This ensures continuity in children's learning and development.

Personal development, behaviour and welfare are good

The childminder is attentive to children's care needs. She offers positive reinforcements and praise. Children are happy, confident and self-assured. She takes children on visits to schools and playgroups to support a smooth transition to school or pre-school. Older children discuss their experiences with younger children, such as about what they do in school. Children show a high level of tolerance and respect for each other. For example, older children are sensitive to the needs of younger children and are keen to help them with daily routines such as washing hands and tidying away activities. Children have good opportunities to develop their physical skills, such as during outdoor play, visits to the park and playgroups. They are developing their understanding of healthy lifestyles.

Outcomes for children are good

Children make good progress in their learning overall. They acquire the skills they need in readiness for school. Children develop good communication skills and enjoy talking to others. Children show a keen interest in storybooks and listen attentively. Children have good personal, social and emotional skills. They are inquisitive, show interest in their work and are confident.

Setting details

Unique reference number	139847
Local authority	Sutton
Inspection number	1057527
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 September 2015
Telephone number	

The childminder registered in 1992. She lives in Cheam, in the London Borough of Sutton. The childminder operates her service from Monday to Friday, from 7.30am to 6pm, all year round. She holds a recognised early years qualification.

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