

Childminder Report

Inspection date

17 October 2016

Previous inspection date

25 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a nurturing environment where they play safely and feel secure. Children form strong attachments with the childminder. They are comfortable in their surroundings, and keen to explore.
- Children make good progress from their starting points, including those children who have special educational needs or disability. The childminder accurately assesses their development and effectively plans for their next steps in learning.
- The childminder recognises children's individuality. Children develop new skills and have fun. They are stimulated and challenged very effectively through the attentive targeted support that the childminder offers.
- The childminder regularly undertakes training to increase her skills. She has gained an early years qualification since her last inspection, which has helped her to improve her self-evaluation effectively. Her clear action plans help her focus well on areas to improve, such as working with others to observe and share good practice.

It is not yet outstanding because:

- The childminder does not consistently offer parents opportunities to share information about children's learning at home, to support a more shared approach to children's development.
- The childminder does not extend the learning opportunities for children to make independent choices in their play when outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about what their children achieve at home, to support a more shared approach to meeting children needs
- provide more variety in learning opportunities for children to make independent choices in their play when outdoors.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the childminder and children at appropriate times throughout the inspection. She observed them in play and a variety of activities.
- The inspector looked at documents relating to the suitability checks and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint evaluation of an activity with the childminder. She discussed children's learning and development, looked at their records and the planning documentation.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires obtained by the childminder.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

The childminder has good relationships with parents. She shares information about what children learn through daily discussions and sharing their learning books. She works in close partnership with other providers and external agencies to effectively and sensitively support children with a complex range of welfare and learning needs. Safeguarding is effective. The childminder is clear of her responsibility to protect children in the event of a child protection concern. She does daily checks of her home and assesses risks effectively when she takes children out in the community. The childminder uses local support groups well to discuss and share good practice with other childminders, as well as providing opportunities for children to socialise with children of their own age.

Quality of teaching, learning and assessment is good

The childminder knows children's interests and capabilities well. She asks probing questions to develop children's thinking and language skills effectively. The childminder supports older children well, who spend considerable periods of time creating towers and roads with construction pieces. They talk about their plans as they line up trains and say they have made a 'chain'. Young children develop their manipulative skills well and explore early concepts of capacity as they enjoy emptying and filling containers with a variety of items. The childminder extends their exploration well, offering them additional resources to extend their play. For example, children persevere with threading large beads onto string and concentrate really well.

Personal development, behaviour and welfare are good

Children develop a good understanding of how to keep safe and healthy. Older children follow road safety procedures well when out with the childminder. Young children carefully measure and adjust their movements on the steps and different levels around the childminder's home and garden. The childminder is nearby to ensure their safety while allowing them to explore such challenges themselves. Children behave well. They learn to share, take turns and be kind to one another. The childminder frequently takes children out into the local community, such as to parks and local centres. She provides good challenge for children to develop their skills on the larger equipment and to learn about nature during forest school sessions.

Outcomes for children are good

Children show good determination and a positive attitude towards learning and trying new experiences. They are inquisitive and motivated in their play, and focus well during learning activities for good periods of time, relevant to their age and stage of development. Children gain the important skills that prepare them well for the next stage of their learning and their eventual move on to school.

Setting details

Unique reference number	EY456993
Local authority	Bristol City
Inspection number	1063222
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	4
Number of children on roll	7
Name of registered person	
Date of previous inspection	25 July 2013
Telephone number	

The childminder registered in 2013 and lives in Knowle, Bristol. She operates all year round from 8am to 6pm from Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for children aged three and four years.

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